



CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION AGENDA

May 18, 2017

BOARD OF EDUCATION

Sylvia Orozco, President

Pamela Feix, Vice President

James Na, Clerk

Irene Hernandez-Blair, Member

Andrew Cruz, Member

Carlos Ruelas, Student Representative

—◆◆◆—
SUPERINTENDENT

Wayne M. Joseph

5130 Riverside Drive. Chino. California 91710
www.chino.k12.ca.us

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
Woodcrest Junior High School
2725 South Campus, Ontario, CA 91761
4:00 p.m. – Closed Session • 7:00 p.m. – Regular Meeting
May 18, 2017

AGENDA

- The public is invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents that have been distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.
- Order of business is approximate and subject to change.

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:00 P.M.

1. Roll Call
2. Public Comment on Closed Session Items
3. Closed Session

Discussion and possible action (times are approximate):

- a. Conference with Legal Counsel - Existing Litigation (Government Code 54954.4(c) and 54956.9 (d)(1): Federal District Court, Case No. EDCV 14-2336-JGB (DTBx) Freedom from Religion Foundation vs. Chino Valley Unified School District Board of Education. (Tyler & Bursch, LLP) (15 minutes)
- b. Student Expulsion Matters (Education Code 35146, 48918 (c) & (j): Cases 16/17-39, 16/17-41, 16/17-42, and 16/17-45. (60 minutes)
- c. Student Readmission Matters (Education Code 35146, 48916 (c)): Cases 15/16-20, 15/16-26, 15/16-46, 16/17-10, and 16/17-25. (25 minutes)
- d. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Dr. Norm Enfield, Sandra Chen, Dr. Grace Park, Lea Fellows, and Richard Rideout. (20 minutes)
- e. Public Employee Discipline/Dismissal/Release (Government Code 54957): (10 minutes)
- f. Public Employee Performance Evaluation (Government Code 54957): Superintendent. (35 minutes)

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action

I.C. PRESENTATIONS

1. Presentation of Colors
2. Pledge of Allegiance
3. Military Salute
4. CADA/CASL Awards

- 5. A.C.T. Class of 2017 Scholarship Awards
- 6. Employee Recognitions:
 - a) Association of California School Administrators
 - b) School Nurse of the Year
 - c) A.C.T. Elementary and Secondary Teachers of the Year
 - d) A.C.T. Counselor of the Year
 - e) A.C.T. Special Recognition
 - f) County Classified School Employee of the Year for Maintenance, Operations and Facilities/CSEA "Unsung Hero"
 - g) San Bernardino County Education Medal of Honor Nominee
 - h) San Bernardino County Multilingual Recognition for service to English Language students
 - i) West End SELPA Awards

I.D. STUDENT REPRESENTATIVE COMMUNICATIONS

I.E. EMPLOYEE REPRESENTATIVES' COMMUNICATIONS

I.F. COMMUNITY LIAISONS' COMMUNICATIONS

I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

I.H. CHANGES AND DELETIONS

II. ACTION

II.A. ADMINISTRATION

II.A.1. Appointment of District Representatives to the City of Chino Community Services Commission Motion ___ Second ___
 Page 8 Preferential Vote: ___
 Recommend the Board of Education consider the Vote: Yes ___ No ___
 applicants and appoint two District representatives
 to the City of Chino Community Services
 Commission.

II.B. CURRICULUM, INNOVATION, INSTRUCTION, AND SUPPORT

II.B.1. 2017/2018 Student Member on the Board of Education Motion ___ Second ___
 Page 9 Preferential Vote: ___
 Recommend the Board of Education approve Vote: Yes ___ No ___
 Jonah Botello from Chino Hills HS for the
 2017/2018 Student Member on the Board of
 Education, and administer the oath of office.

II.C. HUMAN RESOURCES

II.C.1. Public Notice and Hearing Regarding the California School Employees Association, Chapter 102, Initial Bargaining Proposal to the Chino Valley Unified School District for a Reopener Collective Bargaining Agreement Effective July 1, 2018

Page 10

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

Recommend the Board of Education give public notice, and conduct a public hearing regarding the California School Employees Association, Chapter 102, Initial Bargaining Proposal to the Chino Valley Unified School District for a Reopener Collective Bargaining Agreement effective July 1, 2018.

III. CONSENT

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of May 4, 2017

Page 12

Recommend the Board of Education approve the minutes of the regular meeting of May 4, 2017.

III.A.2. 2017 Senior Scholarship Recipients

Page 18

Recommend the Board of Education approve the 2017 senior scholarship recipients.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Page 20

Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

III.B.2. Fundraising Activities

Page 21

Recommend the Board of Education approve/ratify the fundraising activities.

III.B.3. Donations

Page 24

Recommend the Board of Education accept the donations.

III.B.4. Legal Services

Page 26

Recommend the Board of Education approve payment for legal services to the law office of McCune & Harber, LLP.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Student Expulsion Cases 16/17-39, 16/17-41, 16/17-42, and 16/17-45

Page 27 Recommend the Board of Education approve the student expulsion cases 16/17-39, 16/17-41, 16/17-42, and 16/17-45.

III.C.2. Student Readmission Cases 15/16-20, 15/16-26, 15/16-46, 16/17-10, and 16/17-25

Page 28

Recommend the Board of Education approve the student readmission cases 15/16-20, 15/16-26, 15/16-46, 16/17-10, and 16/17-25.

III.C.3. Parent Representatives on the Community Advisory Committee for the West End Special Education Local Plan Area

Page 29

Recommend the Board of Education approve Rosaline Layaye and Debra Rosenzweig (alternate) as parent representatives on the Community Advisory Committee for the West End Special Education Local Plan Area.

III.C.4. School-Sponsored Trips

Page 30

Recommend the Board of Education approve/ratify the following school-sponsored trips for: Briggs K-8, Ayala HS, Chino HS, Chino Hills HS, and Don Lugo HS.

III.D. FACILITIES, PLANNING, AND OPERATIONS

III.D.1. Purchase Order Register

Page 32

Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

III.D.2. Agreements for Contractor/Consultant Services

Page 33

Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

III.D.3. Notice of Completion for CUPCCA Project

Page 35

Recommend the Board of Education approve the Notice of Completion for CUPCCA Project.

III.D.4. Resolution 2016/2017-37 for Authorization to Utilize a Piggyback Contract

Page 36

Recommend the Board of Education adopt Resolution 2016/2017-37 for authorization to utilize a piggyback contract.

III.D.5. City of Chino Hills Trust Deposit Account for Radio System Antenna Installation on the Butterfield Water Tank

Page 40

Recommend the Board of Education approve the City of Chino Hills Trust Deposit Account for Radio System Antenna Installation on the Butterfield Water Tank.

III.D.6. Bid No. 16-17-03, Installation of New Single Ply Roofing at Don Lugo HS
Page 41 Recommend the Board of Education award Bid No. 16-17-03, Installation of New Single Ply Roofing at Don Lugo HS to Bligh Pacific.

III.E. HUMAN RESOURCES

III.E.1. Certificated/Classified Personnel Items
Page 42 Recommend the Board of Education approve/ratify the certificated/classified personnel items.

III.E.2. Rejection of Claims
Page 58 Recommend the Board of Education reject the claims and refer them to the District’s insurer adjuster.

III.E.3. Fieldwork Agreement with the University of Redlands
Page 59 Recommend the Board of Education approve the fieldwork agreement with the University of Redlands.

III.E.4. Internship Agreements with California State University, Fullerton, and University of Redlands
Page 65 Recommend the Board of Education approve the internship agreements with California State University, Fullerton, and University of Redlands.

III.E.5. Student Teaching Agreement with California State Polytechnic University, Pomona
Page 78 Recommend the Board of Education approve the student teaching agreement with California State Polytechnic University, Pomona.

IV. INFORMATION

IV.A. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

IV.A.1. New Course Financial Literacy
Page 84 Recommend the Board of Education receive for information the new course Financial Literacy.

IV.A.2. San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Third Quarterly Report 2016/2017
Page 92 Recommend the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Third Quarterly Report 2016/2017.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

VI. ADJOURNMENT

Prepared by: Patricia Kaylor, Administrative Secretary, Board of Education
Date posted: May 12, 2017

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
SUBJECT: APPOINTMENT OF DISTRICT REPRESENTATIVES TO THE CITY OF CHINO COMMUNITY SERVICES COMMISSION

=====

BACKGROUND

The Joint Powers Agreement between the City of Chino and the Chino Valley Unified School District calls for the City Council and the Chino Valley Unified School Board of Education to appoint three (3) members each to the Community Services Commission. The Commission also appoints one (1) member-at-large. Each member of the Commission must reside within the Chino city limits and serve a three-year term with staggering appointment dates.

The City of Chino has two Community Services Commissioners whose terms end on June 30, 2017. Currently, the Chino Valley Unified School District is represented by Kevin Cisneroz, Roberto Casas, and Bernice Gray. The District is being asked to appoint two commissioners to fill two seats for three year terms, each.

The District issued a press release and posted a notice on the District website on May 1, 2017, and the announcement was printed in local newspapers seeking applications for representatives to the Community Services Commission with an application deadline of May 1, 2017. As a result, six persons have expressed their interest in the Commission seats including: Cecil John Howell, Robert Basile, Susan L. Alanis, Roberto Casas, Kevin Cisneroz, and Joann McArdle.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education consider the applicants and appoint two District representatives to the City of Chino Community Services Commission.

FISCAL IMPACT

None.

WMJ:pk

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Stephanie Johnson, Director, Student Support Services
SUBJECT: 2017/2018 STUDENT MEMBER ON THE BOARD OF EDUCATION

=====

BACKGROUND

Historically, a student member on the Board of Education has provided constructive student participation at board meetings. Furthermore, having a student seated on the Board of Education reflects student rights and responsibilities and serves as a vehicle for responsible leadership development. The student member on the Board of Education rotates alphabetically by school each school year.

The student member on the Board of Education is administered the oath of office at the Board meeting prior to the end of the current school year and is eligible to be seated as a student board member at the first regular Board meeting in the month of July.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve Jonah Botello from Chino Hills HS for the 2017/2018 Student Member on the Board of Education, and administer the oath of office.

FISCAL IMPACT

None.

WMJ:NE:SJ:ss

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Suzanne Hernandez Ed.D., Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: PUBLIC NOTICE AND HEARING REGARDING THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 102, INITIAL BARGAINING PROPOSAL TO THE CHINO VALLEY UNIFIED SCHOOL DISTRICT FOR A REOPENER COLLECTIVE BARGAINING AGREEMENT EFFECTIVE JULY 1, 2018

=====

BACKGROUND

The present Collective Bargaining Agreement between the Chino Valley Unified School District and the California School Employees Association (CSEA), Chapter 102, expires on June 30, 2018. Pursuant to Article 21.1 of the Agreement, CSEA, Chapter 102 gave notice to the District regarding its initial proposal for a reopener Collective Bargaining Agreement.

Based on Administrative Regulation 4243.1, Public Notice – Personnel Negotiations, CSEA, Chapter 102 is hereby announcing to the public its initial proposal for a reopener Collective Bargaining Agreement to be effective July 1, 2018.

The unit membership approved the Initial Bargaining Proposal on May 2, 2017, and CSEA submits the following:

CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code § 3547:

Article 6 – Hours

CSEA would like to modify language regarding additional assignments for off-contract bargaining unit members.

Article 12 – Wages and Benefits

12.1 CSEA has an interest in increasing the 2017-2018 classified bargaining unit salary schedule.

CSEA has an interest in adjusting the salary schedule in accordance with SB3 Minimum Wage Law.

CSEA has an interest in squaring the salary schedule.

12.2 CSEA has an interest in ensuring that classified employees of the district receive the highest quality healthcare available provided in the most effective means.

12.3 CSEA has an interest in adjusting eligible unit members' reimbursement amount per semester and year.

Article 14 – Leave Provisions

14.7.1 CSEA has an interest in increasing the maximum amount of personal business days.

As determined through the negotiation process, additional articles may be reopened as mutually agreed to between the parties.

RECOMMENDATION

It is recommended the Board of Education give public notice, and conduct a public hearing regarding the California School Employees Association, Chapter 102, Initial Bargaining Proposal to the Chino Valley Unified School District for a Reopener Collective Bargaining Agreement effective July 1, 2018.

FISCAL IMPACT

To be determined through the bargaining process and disclosed prior to any Board action being taken pursuant to Board Policy 4243.1 and Government Code 3547.5.

WMJ:LF:SH:RR:mcm

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
May 4, 2017

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:00 P.M.

1. Roll Call

President Orozco called to order the regular meeting of the Board of Education, Thursday, May 4, 2017, at 4:00 p.m. with Cruz, Blair, Feix, and Orozco present. Mr. Na arrived at 4:03 p.m.

Administrative Personnel

Wayne M. Joseph, Superintendent
Norm Enfield, Ed.D., Deputy Superintendent
Sandra H. Chen, Assistant Superintendent, Business Services
Lea Fellows, Assistant Superintendent, Human Resources
Grace Park, Ed.D., Assistant Superintendent, CIIS
Gregory J. Stachura, Asst. Supt., Facilities, Planning, & Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Orozco adjourned to closed session at 4:00 p.m. regarding conference with legal counsel existing litigation and anticipated litigation; student discipline matters; conference with labor negotiators, A.C.T. and CSEA; public employee discipline/dismissal/release; public employee appointment: director of purchasing, director of risk management and human resources, and high school assistant principal; and public employee performance evaluation: Superintendent. President Orozco stated that student expulsion case 16/17-39 was deleted from closed session.

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action

President Orozco reconvened the regular meeting of the Board of Education at 7:03 p.m. The Board met in closed session from 4:00 p.m. to 6:50 p.m. regarding conference with legal counsel existing litigation and anticipated

litigation; student discipline matters; conference with labor negotiators, A.C.T. and CSEA; public employee discipline/dismissal/release; public employee appointment: director of purchasing, director of risk management and human resources, and high school assistant principal; and public employee performance evaluation: Superintendent. The Board appointed Anna Hamilton as director of purchasing effective May 18, 2017, by a vote of 5-0 with Blair, Cruz, Feix, Na, and Orozco voting yes; and adopted resolution 2016/2017-36 to terminate a classified employee identified by employee number 3723 effective May 5, 2017, by a vote of 5-0 with Blair, Cruz, Feix, Na, and Orozco voting yes. Mr. Joseph left closed session at 6:38 p.m. No further action was taken that required public disclosure.

2. Pledge of Allegiance

Superintendent Joseph led the Pledge of Allegiance.

I.C. PRESENTATIONS

1. Odyssey of the Mind State Winners/World Qualifiers

Rhodes ES Principal Dr. Tracy Freed introduced and spoke about students who participated and qualified in the 2017 World Finals of the creative challenge competition on May 24-27 at Michigan State University.

2. SIM Science and Engineering Fair Gold Medalists

Cal Aero Preserve Academy Principal Dr. Petit-Dinkins; Townsend JHS Principal Robert Nelson; Wickman ES Principal Tom Rummel; and Cattle ES Principal Sarah Peckham introduced and spoke about their respective students who successfully participated in the tri-county (San Bernardino, Inyo, and Mono), SIM Science and Engineering fair.

I.D. STUDENT REPRESENTATIVE COMMUNICATIONS

Absent.

I.E. EMPLOYEE REPRESENTATIVES' COMMUNICATIONS

Denise Arroyo, CSEA President, congratulated the students who participated in Odyssey of the Mind program and Science and Engineering fair; spoke about an incident from last week involving Chino Hills HS students waiting at LAX for transportation and said that the bus was chartered and did not involve District bus drivers; and acknowledged teachers on the upcoming Teacher Appreciation Day.

Todd Hancock, A.C.T. President, shared a quote from Andy Warhol; said that at the May 18 Board meeting A.C.T. will recognize unit members of the year and will be handing out twenty scholarships; gave a reminder that Day of the Teacher is on May 10; shared a quote from Demi Lovato regarding being real/herself; quoted Arnold Glasgow regarding success and doing what is right; quoted Charles Kettering regarding having a better tomorrow; announced that

he is stepping down as President as of June 17; acknowledged Denise Arroyo and working with her; said he will miss the Board; thanked Cabinet, District office and site administrators; recognized the community; said he loves his teachers; thanked Mr. Joseph for being a mentor to him; thanked his wife for her love and support; quoted Warren Buffett regarding planting shade; and said Kelly Larned will be interim president until there is an election.

Wickman ES Assistant Principal Trevor Carenzo addressed the Board on behalf of CHAMP; thanked those who attended the ACSA Region 12 dinner on April 12 honoring administrators Mary Salcido and Karen Morales; encouraged CHAMP members who have graduating seniors to apply for CHAMP scholarships; said Yvette Farley will continue as CHAMP president from 2017 through 2019; spoke about classified and teacher appreciation; thanked all A.C.T. and CSEA employees, who he called modern day super heroes.

I.F. COMMUNITY LIAISONS' COMMUNICATIONS

None.

I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

Nicholas Welsh addressed the Board regarding homework.

I.H. CHANGES AND DELETIONS

The following changes/deletions were read into the record: Item III.B.2., Business Services, Fundraising Activities, under Chino HS, Great American Coupon Book Sale, corrected the dates to read 5/5/17-8/19/17; Item III.C.1., CIIS, Student Expulsion Cases, case 16/17-39 was deleted from the agenda; Item III.C.2., CIIS, School Sponsored Trips, was yellow-sheeted adding an additional trip; and Item III.E.1., Human Resources, Certificated/Classified Personnel, under Appointment, Extra Duty, added the name Dennis Latimore, Boys Basketball, Chino Hills HS, effective May 5, 2017.

II. ACTION

II.A. HUMAN RESOURCES

II.A.1. Declaration of Need for Fully Qualified Educators for the 2017/2018 School Year

Approved (Na) seconded (Cruz) carried unanimously (5-0) to approve the Declaration of Need for fully Qualified Educators for the 2017/2018 school year.

III. CONSENT

Moved (Na) seconded (Blair) carried unanimously (5-0) to approve the consent items, as amended.

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of April 20, 2017

Approved the minutes of the regular meeting of April 20, 2017.

III.A.2. Revision of Bylaws of the Board 9323—Meeting Procedures

Approved the revision of Bylaws of the Board 9323—Meeting Procedures.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratified the fundraising activities, as amended.

III.B.3. Donations

Accepted the donations.

III.B.4. Legal Services

Approved payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and McCune & Harber, LLP.

III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT

III.C.1. Student Expulsion Cases 16/17-38 and 16/17-39

Approved the student expulsion case 16/17-38, and deleted case 16/17-39 from the agenda.

III.C.2. School-Sponsored Trips

Approved/ratified the school-sponsored trips for Rhodes ES, Chino HS, and Ayala HS (as amended).

III.C.3. California Department of Education Child Development Agency Annual Report and Parent Handbook 2017/2018

Approved the California Department of Education Child Development Agency Annual Report and Parent Handbook 2017/2018.

III.D. FACILITIES, PLANNING, AND OPERATIONS

III.D.1. Purchase Order Register

Approved/ratified the purchase order register.

III.D.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services.

III.D.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.D.4. Award of Service Agreement CIIS-1617-061 For E-Rate Network Data Services

Approved the Award of Service Agreement CIIS-1617-061 to Spectrum (Time Warner Business Class) for E-Rate network data services.

III.D.5. Bid No. 16-17-02 Portable Classroom Site Work at Chino Valley Adult School

Awarded Bid No. 16-17-02 Portable Classroom Site Work at Chino Valley Adult School to Mel Smith Electric, Inc.

III.E. HUMAN RESOURCES

III.E.1. Certificated/Classified Personnel Items

Approved/ratified the certificated/classified personnel items, as amended.

IV. INFORMATION

IV.D. FACILITIES, PLANNING, AND OPERATIONS

IV.D.1. Results of the General Obligation Bond Sale

Received for information the results of the general obligation bond sale.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

Andrew Cruz congratulated Don Lugo HS's dance team for its national title wins at the USA Varsity Dance nationals; said Ayala HS won Winter Guard International World Championships; said he and Mr. Na attended the Chino Hills concert; attended the San Bernardino Golden Bell Awards where President Orozco was the presenter; attended the Chino Boxing Club Awards event and spoke about some of the recipients and their pursuits; and closed with a quote regarding giving credit to the man in the arena.

Irene Hernandez-Blair acknowledged student speaker Nicholas for addressing the Board; said she received six letters from students at CVLA advocating for themselves; thanked Chino Rotary for providing mini grants in the amount of \$5,000.00 to twenty of our teachers; said Chino Police Department will be hosting its first Summer Youth Mentoring Camp from June 5-9; and closed by recognizing Todd Hancock.

James Na thanked student speaker Nicholas for addressing the Board; visited Buena Vista HS with the Chino Prison Warden to speak to the students; encouraged goal setting; and said all lives should be celebrated and that everyone is important.

Pamela Feix recognized Chino HS for its six-year term of accreditation from WASC with a three-year revisit; and attended Country Springs ES's music spring fling.

Superintendent Joseph said Chino Hills HS and Ayala HS percussion/drumline teams won gold medals in two top divisions at the Winter Guard International World Championships in Dayton, Ohio on April 22, and a third team from Ayala HS won the bronze medal; and closed by acknowledging Todd Hancock, his leadership, and decision to step down.

President Orozco announced retirees on the agenda; thanked Todd Hancock for his service and his connection with students; encouraged principals to look at the Golden Bell Awards flyer and submit an application for student recognition; thanked Brenda Dunkle for her work on Principal for a Day; attended the ROP Student Success Award Ceremony and thanked Superintendent Joseph for also attending; spoke about Don Lugo HS's We Remember program and thanked Mr. Pope for putting it together; extended kudos to Ayala HS Principal Diana Yarboi for attaining a 100% graduation rate due to student outreach; participated in the 2017 Spring Distinguished Service Awards; attended Townsend JHS's Saddle Up 30th Year celebration; thanked assembly member Freddie Rodriguez and Sue Ovitt for meeting to discuss the impact of CalSTRS and CalPERS on Districts; extended kudos to Sandra Chen for the report she provided in that regard, which is now being used by the County; addressed the District's underfunding; and closed by acknowledging student Nicholas for addressing the Board.

VI. ADJOURNMENT

President Orozco adjourned the regular meeting of the Board of Education at 8:28 p.m.

Sylvia Orozco, President

James Na, Clerk

Recorded by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
SUBJECT: 2017 SENIOR SCHOLARSHIP RECIPIENTS

=====

BACKGROUND

At its May 4, 2017 meeting, the Board accepted a donation from School Portraits by Adams Photography, Inc., the host of the District's Eighth Annual Golf Tournament held on March 17, 2017, raising \$32,133.86 for senior scholarships.

Each high school senior was given the opportunity to apply for one of three different scholarships. The attributes needed to demonstrate eligibility to receive one of these scholarships were achievement of an overall grade point average of 3.8 or higher, a need for financial assistance, an outstanding attendance record, and/or participation in school activities that promote good citizenship. The \$1,000.00 scholarship categories include the Superintendent's Award, President's Award, and Spirit of Chino Valley Unified School District Award.

The following students were selected to receive the senior scholarships.

<i>School</i>	<i>Superintendent's Award</i>	<i>President's Award</i>	<i>Spirit of Chino Valley Unified School District Award</i>
Ayala HS	Claire Muranaka Cristina Bautista	Benjamin Kong Paulina Anzaldo	Kayla Mowery Monique Patino
Buena Vista HS	No applications received	Arthur Schwartz Satayu Thapaboot	Elena Martinez Antonio Aldaco
Chino HS	Zackary Kessler Paulina Morales	Amaya Torres Brittney Lopez	Lisa McRae Emma Mirolla
Chino Hills HS	Isaac Ibarra Paul Stangeland	No applications received	Alexander Greene Eryka Anderson

Don Lugo HS	Diana Banuelos Dexter Alarcon	Christian Beyer Jordana Ramirez	Camille Encarnacion Sarah Wilson
-------------	----------------------------------	------------------------------------	-------------------------------------

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the 2017 senior scholarship recipients.

FISCAL IMPACT

\$32,133.86 to the Golf Tournament District Scholarship Fund.

WMJ:bd

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: WARRANT REGISTER

=====

BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all warrants. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$2,557,363.75 to all District funding sources.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: FUNDRAISING ACTIVITIES

=====

BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
May 18, 2017

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Borba ES</u>		
ASB	Spirit Wear Sale	7/1/17 - 6/1/18
<u>Cattle ES</u>		
PFA	Art Showcase	5/19/17
PFA	Ice Cream Sale	5/19/17
<u>Rolling Ridge ES</u>		
ASB - General	Recycling Program	8/14/17 - 5/31/18
ASB - General	Box Tops for Education	8/14/17 - 5/31/18
ASB - 6th Grade	After School Juice-It-Up Sale	8/14/17 - 5/31/18
ASB - 6th Grade	Parent Dedications for Yearbooks	8/14/17 - 5/31/18
ASB - 6th Grade	Family Fun Night	10/27/17
ASB - 6th Grade	Holiday Boutique	11/28/17 - 11/30/17
ASB - General	Pennies for Patients	1/29/18 - 2/16/18
ASB - General	Valentine Gram Sale	2/5/18 - 2/13/18
ASB - 6th Grade	Spring Program Concessions	5/23/18
<u>Canyon Hills JHS</u>		
ASB - P.E.	P.E. Clothing Sale	7/1/17 - 6/30/18
Renaissance	Agenda Sale	8/1/17 - 6/30/18
Renaissance	Off Campus Candy Sale	1/22/18 - 2/7/18
<u>Ramona JHS</u>		
ASB - Athletics	P.E. Clothes/Lock Sale	8/1/17 - 5/18/18
ASB - General	Agenda Sale	8/1/17 - 5/18/18
ASB - Yearbook	Yearbook Sale	8/1/17 - 5/31/18
ASB - General	ASB/Leadership T-Shirt Sale	8/14/17 - 9/29/17
ASB - General	After School Snack Sale	8/14/17 - 5/31/18
ASB - General	Bi-Weekly After School Kona Ice Sale	8/28/17 - 11/17/17
ASB - General	Spirit Shirt Sale	8/28/17 - 3/30/18
ASB - General	Off Campus Candy Sale	9/11/17 - 10/20/17
ASB - General	Back to School Dance	9/22/17
ASB - General	Halloween Dance	10/27/17
ASB - General	Halloween Maze	10/30/17 - 10/31/17

CHINO VALLEY UNIFIED SCHOOL DISTRICT
May 18, 2017

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Ramona JHS</u> (cont.)		
ASB - General	Holiday Gram Sale	12/1/17 - 12/15/17
ASB - General	Before School Hot Chocolate Sale	1/8/18 - 2/9/18
ASB - General	Winter Formal Dance Ticket Sale	1/22/18 - 2/2/18
ASB - General	Valentine Gram Sale	2/5/18 - 2/14/18
ASB - General	Spring Dance Ticket Sale	3/1/18 - 4/13/18
ASB - General	Bi-Weekly After School Kona Ice Sale	4/9/18 - 5/29/18
ASB - General	Promotion Shirt Sale	4/9/18 - 5/31/18
<u>Ayala HS</u>		
BAC Boosters	Program Advertisement Sale	5/19/17 - 6/30/17
Spirit Boosters	Great America Discount Card Sale	5/22/17 - 5/31/17
BAC Boosters	Bravo Burger Family Night Out	5/23/17
Summer Youth Camp Boosters	Youth Summer Camps Registration	6/1/17 - 8/12/17
BAC Boosters	Junior Color Guard Camp	6/19/17 - 6/22/17
Spirit Boosters	Pieology Family Night Out	6/21/17
BAC Boosters	Pizza Hut Family Night Out	6/27/17
<u>Buena Vista HS</u>		
ASB	Student Store	8/1/17 - 6/1/18
ASB	Recycling Program	8/1/17 - 6/30/18
<u>Chino Hills HS</u>		
Make-A-Wish Club	Talent Show	5/19/17
Girls Volleyball	Freshman Volleyball Camp	5/30/17 - 6/8/17
Aquatics Boosters	Aquatics Summer Camp	6/1/17 - 8/3/17
Girls Volleyball	Spirit Wear Sale	6/1/17 - 11/30/17
Cross Country	Cross Country Summer Camp	6/26/17 - 8/12/17
Boys Soccer	Christmas Tree Sale	10/1/17 - 12/31/17

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: DONATIONS

=====

BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor. Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
May 18, 2017

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>Cattle ES</u>		
Wells Fargo	Cash	\$65.00
<u>Eagle Canyon ES</u>		
Kula Foundation	Cash	\$28.00
<u>Glenmeade ES</u>		
School Portraits	Cash	\$295.00
<u>Canyon Hills JHS</u>		
Rana Phekial & Mala Lahon	Cash	\$400.00
Bumble Bee Trading	Cash	\$500.00
Canyon Hills PTSA	Cash	\$15,000.00
<u>Townsend JHS</u>		
Pepsi Bottling Group	Cash	\$148.00
<u>Ayala HS</u>		
Kula Foundation	Cash	\$30.00
<u>Don Lugo HS</u>		
Stephanie Johnson	Cash	\$85.00
Rotary Club of Chino	Cash	\$102.00
Robert Grebel	Cash	\$150.00
Christine Dominguez	Cash	\$255.00
Jack Hinchman	Cash	\$500.00
Schools First Federal Credit Union	Cash	\$600.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
 Student Achievement • Safe Schools • Positive School Climate
 Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
 Liz Pensick, Director, Business Services

SUBJECT: LEGAL SERVICES

=====

BACKGROUND

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTH	INVOICE AMOUNTS	2016/2017 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	-	-	\$ 159,300.98
Chidester, Margaret A. & Associates	-	-	\$ 824,194.70
McCune & Harber, LLP	April 2017	\$ 409.50	\$ 7,574.41
Parker & Covert LLP	-	-	\$ 1,224.00
	Total	\$ 409.50	\$ 992,294.09

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve payment for legal services to the law office of McCune & Harber, LLP.

FISCAL IMPACT

\$ 409.50 to the General Fund.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Stephanie Johnson, Director, Student Support Services
SUBJECT: STUDENT EXPLUSION CASES 16/17-39, 16/17-41, 16/17-42, AND 16/17-45

=====

BACKGROUND

The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to himself/herself or others.

A student may be expelled only by the Board of Education. The Board shall expel, as required by law, any student found to have committed certain offenses listed in Education Code 48915.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

Based upon the recommendation of the Expulsion Hearing Administrative Panel, it is recommended the Board of Education approve student expulsion cases 16/17-39, 16/17-41, 16/17-42, and 16/17-45.

FISCAL IMPACT

None.

WMJ:NE:SJ:ss

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Stephanie Johnson, Director, Student Support Services

**SUBJECT: STUDENT READMISSION CASES 15/16-20, 15/16-26, 15/16-46,
16/17-10, AND 16/17-25**

=====

BACKGROUND

Administrative Regulation 5144.1 Students – Suspension and Expulsion/Due Process Readmission after Expulsion state:

- The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference, the student’s rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met.
- School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
- The Superintendent or designee shall transmit his/her recommendation regarding readmission to the Board. The Board shall consider this recommendation, in closed session, if information disclosed would be in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the student readmission cases 15/16-20, 15/16-26, 15/16-46, 16/17-10, and 16/17-25.

FISCAL IMPACT

None.

WMJ:NE:SJ:ss

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Norm Enfield, Ed.D., Deputy Superintendent
Anne Ingulsrud, Director, Special Education

**SUBJECT: PARENT REPRESENTATIVES ON THE COMMUNITY
ADVISORY COMMITTEE FOR THE WEST END SPECIAL
EDUCATION LOCAL PLAN AREA**

=====

BACKGROUND

In accordance with Education Code 56190, each West End Special Education Local Plan Area (WESELPA) shall establish a Community Advisory Committee (CAC). The committee is a group of parents, educators, and community members. Each district's board of education appoints its nominee(s) to serve for a two-year term of office.

The goal of the CAC is to involve interested parents, students, teachers, community members, and education specialists in advising and providing input to the WESELPA of the unique needs of students' exceptional needs, to assist the administration in furthering and improving the functioning of the Special Education Local Plan Area, and to support local and regional activities organized on behalf of special education students. Each district appoints one parent representative of a student residing and enrolled in the school district or district offered school program for a two-year term of office. Through a process of interviews, Rosalina Layaye and Debra Rosenzweig (alternate) have been nominated to be the parent representatives.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve Rosalina Layaye and Debra Rosenzweig (alternate) as parent representatives on the Community Advisory Committee for the West End Special Education Local Plan Area.

FISCAL IMPACT

None.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
SUBJECT: SCHOOL-SPONSORED TRIPS

=====

BACKGROUND

The Board of Education recognizes that school-sponsored trips are an important component of a student’s development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the District’s course of study or school related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. Resources will be identified and established at the school site to assist economically disadvantaged students in obtaining funding for field trips and, in some cases, student travel. School sponsored trips that require overnight stay or are in excess of 250 miles (one way) require board approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the following school-sponsored trips for:

School-Sponsored Trips	Date	Fiscal Impact
Site: Briggs K-8 Event: East Coast 8 th Grade Trip Place: Washington DC, WA; and New York, NY Chaperone: 6 students/2 chaperones	June 4-9, 2017	Cost: \$2,299.00 per student Funding Source: Parents
Site: Ayala HS Event: California Association of Directors of Activities Summer Camp Place: Santa Barbara, CA Chaperone: 6 students/1 chaperones	July 7-10, 2017	Cost: \$490.00 per student Funding Source: Parents and USB

Site: Chino HS Event: Summer Basketball Tournament Place: Santee, CA Chaperone: 15 students/3 chaperones	June 29-July 2, 2017	Cost: \$350.00 per student Funding Source: Parents and Fundraising
Site: Chino HS Event: Summer Basketball Tournament Place: Las Vegas, NV Chaperone: 15 students/4 chaperones	July 23-25, 2017	Cost: \$150.00 per student Funding Source: Fundraising
Site: Chino Hills HS Event: CIF Golf Individual Finals Place: Santa Barbara, CA Chaperone: 2 students/1 chaperones	May 17-18, 2017	Cost: \$260.00 per student Funding Source: ASB
Site: Chino Hills HS Event: Solar Cup 2017 Place: Winchester, CA Chaperone: 15 students/3 chaperones	May 19-21, 2017	Cost: \$0 per student Funding Source: Sponsors
Site: Chino Hills HS Event: Cross Country Team Trip to Mammoth Place: Mammoth Lakes, CA Chaperone: 27 students/4 chaperones	July 29-August 5, 2017	Cost: \$420.00 per student Funding Source: Parents
Site: Don Lugo HS Event: California Association of Directors of Activities Summer Camp Place: Santa Barbara, CA Chaperone: 6 students/1 chaperones	June 23-26, 2017	Cost: \$540.00 per student Funding Source: ASB

FISCAL IMPACT

None.

WMJ:GP:rtt

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations

SUBJECT: PURCHASE ORDER REGISTER

=====

BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$385,863.40 to all District funding sources.

WMJ:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

WMJ:GJS:pw

CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT	FISCAL IMPACT
<p>CIIS-1617-063 Quality Start San Bernardino. To provide California State Preschool Program Quality Rating Improvement System Block Grant. Submitted by: Health Services/Child Development Duration of Agreement: May 19, 2017 – September 30, 2017</p>	<p>Contract amount: No cost to the District. Funding Source: N/A</p>
<p>CIIS-1617-064 Community Matters. To provide Safe School Ambassadors program, training and support for participating school sites. Submitted by: Curriculum, Instruction, Innovation, and Support Duration of Agreement: July 1, 2017 – June 30, 2018</p>	<p>Contract amount: \$154,000.00 Funding Source: LCAP</p>

MASTER CONTRACT	FISCAL IMPACT
<p>MC-1617-043 OC Event Photo Booths. To provide photo booths and backdrop rentals at school events. Submitted by: Purchasing Duration of Agreement: May 19, 2017 – June 30, 2020</p>	<p>Contract amount: Per rate sheet Funding Source: ASB/Boosters/PFA/PTA</p>
<p>MC-1718-001 Kagan Professional Development. To provide professional staff development to increase cooperative learning and increase student achievement. Submitted by: Curriculum, Instruction, Innovation, and Support Duration of Agreement: July 1, 2017 – June 30, 2020</p>	<p>Contract amount: \$50,000.00 Funding Source: Various</p>

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
<p>HR-1617-001 Patricia D. Barrett. To provide hearing officer to conduct administrative hearings. Submitted by: Human Resources Duration of Agreement: July 1, 2016 – June 30, 2017 Original Agreement Board Approved: June 30, 2016</p>	<p>Extend contract term to June 30, 2018. Funding Source: Per rate sheet</p>
<p>HR-1617-004 The Crypsis Group. To provide forensic analysis of District network and data systems. Submitted by: Risk Management Duration of Agreement: December 20, 2016 – December 20, 2017 Original Agreement Board Approved: January 19, 2017</p>	<p>Increase contract amount from \$20,000.00 to \$120,000.00. Funding Source: General Fund</p>
<p>F-1516-002 M2 TYR Inspection Services. To provide DSA inspection services. Submitted by: Facilities, Planning, and Operations Duration of Agreement: July 1, 2015 – June 30, 2017 Original Agreement Board Approved: June 25, 2015</p>	<p>Increase hourly rate per revised rate sheet. Funding Source: Capital Facilities</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations

SUBJECT: NOTICE OF COMPLETION FOR CUPCCAA PROJECT

=====

BACKGROUND

On May 9, 2013, the Board of Education adopted Resolution 2012/2013-71, Adoption of California Uniform Public Construction Cost Accounting Act (CUPCCAA). Per Public Contract Code 22030, the adoption of CUPCCAA allows the use of alternate bidding procedures for projects under \$175,000.00, while still ensuring the District receives the lowest pricing possible from responsible vendors and contractors. Utilizing CUPCCAA, the District has completed the project listed below.

CUPCCAA Project	Project Description	Contractor	Original Quotation	Change Order	Total	Funding Source
CC2017-24	Concrete Ramp Installation at District Office and Cal Aero Preserve Academy K-8	Angelo Construction	\$24,984.00	N/A	\$24,984.00	25

Documentation indicating satisfactory completion and compliance with specifications has been obtained from school site administrators; James Costa, Construction Coordinator; and Martin Silveira, Director, Maintenance, Operations, and Construction.

Staff recommends approval of the Notice of Completion for this project.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the Notice of Completion for CUPCCAA Project.

FISCAL IMPACT

\$24,984.00 to Capital Facilities Fund 25.

WMJ:GJS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt. Facilities, Planning, and Operations
SUBJECT: RESOLUTION 2016/2017-37 FOR AUTHORIZATION TO UTILIZE A PIGGYBACK CONTRACT

=====

BACKGROUND

Public Contract Code (PCC) 20111 requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$86,000.00 to the lowest responsible bidder.

Notwithstanding PCC 20111, PCC 20118 and Administrative Regulation 3311(g) state that without advertising for bids and upon a determination that it is in the best interest of the District, the Board may authorize District staff by contract, lease, requisition, or purchase order of another public corporation or agency, to lease data-processing equipment, or to purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the District in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor (piggyback).

Alternatively, if there is an existing contract between a public corporation or agency and a vendor for the lease or purchase of personal property, the District may authorize the lease or purchase of personal property directly to the vendor under the same terms that are available to the public corporation or agency under the contract.

Staff requests approval of the following resolution to provide authorization for the District to participate by piggyback in the contract as itemized:

Resolution	Contract	Contractor	Description	Term
2016/2017-37	San Bernardino County Superintendent of Schools Bid No.14/15-0909	Virco	Furniture Systems and Stand Alone	5/3/2017-5/3/2018

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2016/2017-37 for authorization to utilize a piggyback contract.

FISCAL IMPACT

Unknown.

WMJ:GJS:pw

**Chino Valley Unified School District
Resolution 2016/2017-37
Authorization to Utilize the San Bernardino County Superintendent of Schools
Bid No. 14/15-0909 With Virco
to Purchase Furniture Systems and Stand Alone
Through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure furniture systems and stand alone for the District;

WHEREAS, San Bernardino County Superintendent of Schools currently has a piggyback contract, Bid No.14/15-0909, in accordance with Public Contract Code 20118 with Virco that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids, if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of furniture systems and stand alone through the piggyback contract procured by the San Bernardino County Superintendent of Schools Bid No.14/15-0909.

NOW, THEREFORE, BE IT RESOLVED, the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of furniture systems and stand alone through the piggyback contract originally procured by the San Bernardino County Superintendent of Schools Bid No.14/15-0909 is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of furniture systems and stand alone in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the San Bernardino County Superintendent of Schools Bid No.14/15-0909.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective as of May 3, 2017, for the term ending May 3, 2018.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 18th day of May 2017 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

I, Wayne M. Joseph, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
Martin Silveira, Director, Maintenance, Operations and Construction
**SUBJECT: CITY OF CHINO HILLS TRUST DEPOSIT ACCOUNT FOR RADIO
SYSTEM ANTENNA INSTALLATION ON THE BUTTERFIELD
WATER TANK**

=====
BACKGROUND

At the December 15, 2016, Board meeting, the Board adopted Resolution 2016/2017-15 Emergency Request to San Bernardino County Superintendent of Schools for Authorization to Award a Contract without Bidding and Advertising for Replacement of the Districtwide Two-Way Radio System.

During the installation of the radio system, it was determined that the radio system would provide better coverage to schools located in Chino Hills via the installation of a high elevation antenna. The City of Chino Hills owns a water tank that is located on the top of a hill above Butterfield Ranch ES. This tank will accept an antenna mount for the radio system.

As part of the approval and application process with the City, a Trust Deposit Account Agreement must be completed and approved before the antenna installation can be approved.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the City of Chino Hills Trust Deposit Account for Radio System Antenna Installation on the Butterfield Water Tank.

FISCAL IMPACT

\$6,230.00 Capital Facilities Fund.

WMJ:GJS:MS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
Martin Silveira, Director, Maintenance, Operations, and Construction

**SUBJECT: BID NO. 16-17-03, INSTALLATION OF NEW SINGLE PLY ROOFING
AT DON LUGO HS**

=====

BACKGROUND

Public Contract Code 20111 requires that contracts for public works exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder, who shall have such surety as the Board requires.

A Notice to Contractors Calling for Bids for Bid No. 16-17-03, Installation of New Single Ply Roofing at Don Lugo HS, was published in the Inland Valley Daily Bulletin on April 13 and 20, 2017 and in the Champion Newspapers on April 15, 2017. Bids were opened and publicly read at 10:00 a.m. on Tuesday, May 9, 2017. The results are as follows:

Contractor	Base Bid Amount
Bligh Pacific	\$778,780.00
Letner Roofing, Inc.	\$1,015,188.00
Best Contracting Services, Inc.	\$1,166,400.00

The base bid scope of work for this project includes the installation of a new single ply roofing system and related materials on select buildings at Don Lugo HS.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education award Bid No.16-17-03, Installation of New Single Ply Roofing at Don Lugo HS to Bligh Pacific.

FISCAL IMPACT

\$778,780.00 to Fund 14, Deferred Maintenance.

WMJ:GJS:MS:pw

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Suzanne Hernandez, Ed.D., Director, Human Resources
Richard Rideout, Director, Human Resources
SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

=====

BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

WMJ:LF:SH:RR:mcm

CERTIFICATED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

CERTIFICATED MANAGEMENT PERSONNEL FOR THE 2016/2017 SCHOOL YEAR**RETIREMENT**

WHALE, Robert (28 years of service)	Principal - ES	Dickson ES	07/01/2017
--	----------------	------------	------------

CERTIFICATED MANAGEMENT PERSONNEL FOR THE 2017/2018 SCHOOL YEAR**LEAVE OF ABSENCE – 2017/2018**

RIDEOUT, Katasha	School Psychologist 40%	Special Education	2017/2018
------------------	-------------------------	-------------------	-----------

HIRED AT APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2016/2017 SCHOOL YEAR**REHIRE FROM THE 39 MONTH REEMPLOYMENT LIST**

MORRIS, Karen	Science Teacher	Chino HS	05/01/2017
---------------	-----------------	----------	------------

RETIREMENTS

BOYLE, Darlene (19 years of service)	Elementary Teacher	Cattle ES	06/03/2017
STAUNTON, Marcia (15 years of service)	Elementary Teacher	Cortez ES	10/01/2017
SIMON, Karen (37 years of service)	Elementary Teacher	Dickey ES	06/03/2017
MEMOVICH, Patricia (27 years of service)	Elementary Teacher	Liberty ES	06/03/2017
SMART, Lezlie (24 years of service)	Elementary Teacher	Litel ES	06/03/2017
GONZALES, Loretta (39 years of service)	Elementary Teacher	Walnut ES	06/03/2017
BAIN, Patricia (29 years of service)	Elementary Teacher	Wickman ES	06/03/2017
REDDIN, Janis (26 years of service)	Speech and Language Pathologist	Special Education	06/03/2017

RESIGNATIONS

SERL, Ashley	Elementary Teacher	Chaparral ES	06/02/2017
ALADROSS, Ibrahim	Secondary Teacher	Chino HS	06/30/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

HIRED AT APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2017/2018 SCHOOL YEAR

OLIVAS, Miranda	Special Ed. Teacher	Borba ES	08/08/2017
BORCHARDT, Paige	Special Ed. Teacher	Glenmeade ES	08/08/2017

LEAVE OF ABSENCE – 2017/2018

PARKS, Susan	School Nurse 8%	Health Services	2017/2018
--------------	-----------------	-----------------	-----------

APPOINTMENT – EXTRA DUTY

CEO, Christopher (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
DIAZ, Joshua (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
GORDON, Sean (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
RYU, Anna (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
VENDIOLA, Vanessa (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
WICKS, Jonathan (NBM)	Band (B)	Canyon Hills JHS	05/19/2017
CARDENAS CASILLAS, Luis (NBM)	Band (B)	Townsend JHS	05/19/2017
CARROLL, Nathan (NBM)	Band (B)	Townsend JHS	05/19/2017
LIN, Albert (NBM)	Band (B)	Townsend JHS	05/19/2017
PATTERSON, Jessica (NBM)	Band (B)	Townsend JHS	05/19/2017
RILEY, Jeremy (NBM)	Band (B)	Townsend JHS	05/19/2017
URBINA Jr., Erick (NBM)	Band (B)	Townsend JHS	05/19/2017
CARO, Anthony (NBM)	Band (B)	Woodcrest JHS	05/19/2017
DINKEL, Brian (NBM)	Band (B)	Woodcrest JHS	05/19/2017
HERMAN, Steven (NBM)	Band (B)	Woodcrest JHS	05/19/2017
HUTSON, Lauren (NBM)	Band (B)	Woodcrest JHS	05/19/2017
ABSEC, Barry (NBM)	Girls Basketball (B)	Ayala HS	05/19/2017
ALFARO, Joaquin (NBM)	Football (B)	Ayala HS	05/19/2017
ALLEN, Jeffrey	Track & Field (B)	Ayala HS	05/19/2017
AMELUXEN, John	Softball (B)	Ayala HS	05/19/2017
AMMENTORP, Richard	Baseball (B)	Ayala HS	05/19/2017
AMMENTORP, Richard	Football (B)	Ayala HS	05/19/2017
ANGULO, Alex (NBM)	Water Polo (B)	Ayala HS	05/19/2017
AVILA, Bryce (NBM)	Wrestling (B)	Ayala HS	05/19/2017
BARD, Gregory (NBM)	Softball (B)	Ayala HS	05/19/2017
BATY, James	Football (B)	Ayala HS	05/19/2017
BRUNIER, Grant (NBM)	Water Polo (B)	Ayala HS	05/19/2017
BRUNIER, Grant (NBM)	Wrestling (B)	Ayala HS	05/19/2017
CAMPBELL, Amy	Girls Basketball (B)	Ayala HS	05/19/2017
CAMPBELL, Amy	Softball (B)	Ayala HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
CAPPS, Ronald	Golf (B)	Ayala HS	05/19/2017
CASTRO, Ryan (NBM)	Band (B)	Ayala HS	05/19/2017
CEO, Christopher (NBM)	Band (B)	Ayala HS	05/19/2017
CHANG, Ted (NBM)	Band (B)	Ayala HS	05/19/2017
CHAVEZ, Lucas (NBM)	Football (B)	Ayala HS	05/19/2017
CHILTON, Jana (NBM)	Pep Squad (B)	Ayala HS	05/19/2017
COLIAS, Lucas (NBM)	Boys Basketball (B)	Ayala HS	05/19/2017
CONSTANTE, Gabrielle (NBM)	Girls Soccer (B)	Ayala HS	05/19/2017
CORDTS, Michael (NBM)	Water Polo (B)	Ayala HS	05/19/2017
DICHOSA, Joseph (NBM)	Girls Basketball (B)	Ayala HS	05/19/2017
DIMARCO, Tonino (NBM)	Cross Country (B)	Ayala HS	05/19/2017
DONOVAN, Kenny	Golf (B)	Ayala HS	05/19/2017
DRAUCKER, Sheena	Track & Field (B)	Ayala HS	05/19/2017
DUNHAM, Emily (NBM)	Cross Country (B)	Ayala HS	05/19/2017
DUNHAM, Emily (NBM)	Track & Field (B)	Ayala HS	05/19/2017
DUNHAM, Wesley (NBM)	Cross Country (B)	Ayala HS	05/19/2017
DUNHAM, Wesley (NBM)	Track & Field (B)	Ayala HS	05/19/2017
FLORES, Bryan (NBM)	Boys Basketball (B)	Ayala HS	05/19/2017
GAMBOA, Chad (NBM)	Water Polo (B)	Ayala HS	05/19/2017
GILLETT, Michael (NBM)	Football (B)	Ayala HS	05/19/2017
GONZALEZ, Jesus (NBM)	Girls Soccer (B)	Ayala HS	05/19/2017
GORDON, Sean (NBM)	Band (B)	Ayala HS	05/19/2017
GOUGEON, Madeline (NBM)	Athletic Trainer (B)	Ayala HS	05/19/2017
GRACIA III, Arthur	Football (B)	Ayala HS	05/19/2017
HODGES, Matthew (NBM)	Girls Soccer (B)	Ayala HS	05/19/2017
HOLLIS, Allen (NBM)	Boys Basketball (B)	Ayala HS	05/19/2017
INNIS, Kevin (NBM)	Wrestling (B)	Ayala HS	05/19/2017
JACKSON, Norman (NBM)	Band (B)	Ayala HS	05/19/2017
JUAREZ Jr., Jorge (NBM)	Baseball (B)	Ayala HS	05/19/2017
KING, Derek	Baseball (B)	Ayala HS	05/19/2017
KUHN, Dylan	Baseball (B)	Ayala HS	05/19/2017
LOPEZ, Erik (NBM)	Wrestling (B)	Ayala HS	05/19/2017
LUNCZ, Pamela (NBM)	Swim (B)	Ayala HS	05/19/2017
MALOOFF, Steven (NBM)	Boys Basketball (B)	Ayala HS	05/19/2017
MARCEAU, Paul	Swim (B)	Ayala HS	05/19/2017
MARCEAU, Paul	Water Polo (B)	Ayala HS	05/19/2017
MARTIN, Richard	Football (B)	Ayala HS	05/19/2017
MARTINEZ, Kyle (NBM)	Band (B)	Ayala HS	05/19/2017
MCCAIN, Matthew (NBM)	Football (B)	Ayala HS	05/19/2017
MOUNCE, John	Boys Basketball (B)	Ayala HS	05/19/2017
MOUNT, Richard (NBM)	Baseball (B)	Ayala HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
NEE, Meghan (NBM)	Water Polo (B)	Ayala HS	05/19/2017
NGUYEN, Vincent (NBM)	Tennis (B)	Ayala HS	05/19/2017
OJINAGA, Paulette	Tennis (B)	Ayala HS	05/19/2017
PARKS, Ryan (NBM)	Football (B)	Ayala HS	05/19/2017
RAMIREZ, Mario (NBM)	Band (B)	Ayala HS	05/19/2017
RAMIREZ, Mario (NBM)	Drill Team (B)	Ayala HS	05/19/2017
RAMIREZ, Rudy (NBM)	Football (B)	Ayala HS	05/19/2017
RICHARDSON, Bradley	Football (B)	Ayala HS	05/19/2017
RIVAS, Brandon	Water Polo (B)	Ayala HS	05/19/2017
ROCHE, Daniel (NBM)	Boys Basketball (B)	Ayala HS	05/19/2017
ROGERS Jr., James (NBM)	Band (B)	Ayala HS	05/19/2017
SAIZ, Manuel	Football (B)	Ayala HS	05/19/2017
SALAZAR, Raul (NBM)	Football (B)	Ayala HS	05/19/2017
SALAZAR, Sean (NBM)	Football (B)	Ayala HS	05/19/2017
SMITH, Cambria (NBM)	Girls Soccer (B)	Ayala HS	05/19/2017
SOLTYSIK, Dylan (NBM)	Wrestling (B)	Ayala HS	05/19/2017
STEELE, Jessica (NBM)	Pep Squad (B)	Ayala HS	05/19/2017
STRONG Sr., Frank (NBM)	Football (B)	Ayala HS	05/19/2017
TYLER, Teresa (NBM)	Football (B)	Ayala HS	05/19/2017
ULLMANN, Matthew	Track & Field (B)	Ayala HS	05/19/2017
ULLMANN, Matthew	Cross Country (B)	Ayala HS	05/19/2017
VAN DERPOEL, Darren (NBM)	Band (B)	Ayala HS	05/19/2017
VOGT, Christopher	Baseball (B)	Ayala HS	05/19/2017
WICKS, Jonathan (NBM)	Band (B)	Ayala HS	05/19/2017
YOUNG, Wayne ((NBM)	Softball (B)	Ayala HS	05/19/2017
YOUNG, Wayne (NBM)	Girls Basketball (B)	Ayala HS	05/19/2017
ANGULO, Alex	Wrestling (B)	Chino HS	05/19/2017
ARCE, Christopher (NBM)	Boys Basketball (B)	Chino HS	05/19/2017
ARCIAGA, Armina (NBM)	Girls Basketball (B)	Chino HS	05/19/2017
ARELLANO, Alex (NBM)	Football (B)	Chino HS	05/19/2017
ARREOLA, Eder (NBM)	Boys Soccer (B)	Chino HS	05/19/2017
AVALOS, Richard (NBM)	Tennis (B)	Chino HS	05/19/2017
AYALA, Perla (NBM)	Band (B)	Chino HS	05/19/2017
BLANK, Charles (NBM)	Girls Soccer (B)	Chino HS	05/19/2017
BRANSKE, Garrett (NBM)	Baseball (B)	Chino HS	05/19/2017
BRASHEAR, Sean (NBM)	Softball (B)	Chino HS	05/19/2017
CASTANEDA, Saray (NBM)	Girls Soccer (B)	Chino HS	05/19/2017
COBARRUBIAS, Gerardo (NBM)	Boys Soccer (B)	Chino HS	05/19/2017
COLINCO, Clyde	Golf (B)	Chino HS	05/19/2017
CORELLA, Roberto (NBM)	Boys Basketball (B)	Chino HS	05/19/2017
CORREIA, Joseph (NBM)	Band (B)	Chino HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
CRASK, Madison (NBM)	Volleyball (B)	Chino HS	05/19/2017
CRAWFORD, Kendall (NBM)	Band (B)	Chino HS	05/19/2017
DAVIS, Jonathon	Girls Basketball (B)	Chino HS	05/19/2017
DIAZ, Areceli (NBM)	Band (B)	Chino HS	05/19/2017
DIAZ III, Jorge (NBM)	Girls Soccer (B)	Chino HS	05/19/2017
DINKEL, Brian (NBM)	Band (B)	Chino HS	05/19/2017
ESQUIVEL, Vanessa (NBM))	Track & Field (B)	Chino HS	05/19/2017
GARDEA, Carlos (NBM)	Boys Soccer (B)	Chino HS	05/19/2017
GILLETTE, Vanessa (NBM)	Athletic Trainer (B)	Chino HS	05/19/2017
GLEESON, Megan (NBM)	Cross Country (B)	Chino HS	05/19/2017
GOMEZ, Noe (NBM)	Band (B)	Chino HS	05/19/2017
GRAY, Gary (NBM)	Football (B)	Chino HS	05/19/2017
GUERRERO, Brianna (NBM)	Band (B)	Chino HS	05/19/2017
HARREN, Ashley (NBM)	Swim (B)	Chino HS	05/19/2017
HARREN, Ashley (NBM)	Water Polo (B)	Chino HS	05/19/2017
HARTWELL, Matthew (NBM)	Band (B)	Chino HS	05/19/2017
HERMAN, Steven (NBM)	Band (B)	Chino HS	05/19/2017
HINKLE, Michael	Tennis (B)	Chino HS	05/19/2017
HOWER, Joshua (NBM)	Swim (B)	Chino HS	05/19/2017
HOWER, Joshua (NBM)	Water Polo (B)	Chino HS	05/19/2017
HOWER, Teresa (NBM)	Swim (B)	Chino HS	05/19/2017
HOWER, Teresa (NBM)	Water Polo (B)	Chino HS	05/19/2017
HUTSON, Lauren (NBM)	Band (B)	Chino HS	05/19/2017
INGLIMA, Heather	Volleyball (B)	Chino HS	05/19/2017
INGLIMA, Tom	Volleyball (B)	Chino HS	05/19/2017
KAYLOR, Matthew (NBM)	Football (B)	Chino HS	05/19/2017
KEYS, Kennette (NBM)	Band (B)	Chino HS	05/19/2017
KLAUDT, Jordan (NBM)	Band (B)	Chino HS	05/19/2017
LAGUMBAY, Emmanuel (NBM)	Band (B)	Chino HS	05/19/2017
LEACH, Jonathon (NBM)	Baseball (B)	Chino HS	05/19/2017
LEANO, Victor (NBM)	Boys Basketball (B)	Chino HS	05/19/2017
LEDESMA, Matthew (NBM)	Wrestling (B)	Chino HS	05/19/2017
MARTY, Rachel	Cross Country (B)	Chino HS	05/19/2017
MONTELLO, Makaila (NBM)	Volleyball (B)	Chino HS	05/19/2017
MORENO, Nicholas (NBM)	Football (B)	Chino HS	05/19/2017
MORENO, Omar (NBM)	Football (B)	Chino HS	05/19/2017
MURILLO, Joe (NBM)	Boys Basketball (B)	Chino HS	05/19/2017
NGUYEN, Jimmy (NBM)	Band (B)	Chino HS	05/19/2017
OCHOA, Daniella (NBM)	Softball (B)	Chino HS	05/19/2017
OCHOA, Javier (NBM)	Baseball (B)	Chino HS	05/19/2017
PARRELL, Jessica (NBM)	Cross Country (B)	Chino HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

APPOINTMENT – EXTRA DUTY (cont.)

PAVON VALLADARES, Manuel (NBM)	Boys Soccer (B)	Chino HS	05/19/2017
PERREAULT, Brian (NBM)	Girls Soccer (B)	Chino HS	05/19/2017
PRATT, Joshua (NBM)	Tennis (B)	Chino HS	05/19/2017
PRESCOTT, Renay (NBM)	Pep Squad (B)	Chino HS	05/19/2017
PROBST, Jonathan (NBM)	Band (B)	Chino HS	05/19/2017
REAL, Joseph (NBM)	Band (B)	Chino HS	05/19/2017
REED, Jennifer (NBM)	Pep Squad (B)	Chino HS	05/19/2017
RESENDEZ, Eduardo (NBM)	Football (B)	Chino HS	05/19/2017
RODRIGUEZ, Adrian (NBM)	Football (B)	Chino HS	05/19/2017
ROGERS Jr., James (NBM)	Band (B)	Chino HS	05/19/2017
ROZALEZ, Victor (NBM)	Boys Soccer (B)	Chino HS	05/19/2017
RUIZ RIOS, Leonel (NBM)	Tennis (B)	Chino HS	05/19/2017
SAMPANG, Mitchell (NBM)	Band (B)	Chino HS	05/19/2017
SMITH, Michael E. (NBM)	Softball (B)	Chino HS	05/19/2017
STARICKA, Damian	Girls Basketball (B)	Chino HS	05/19/2017
STARICKA, Damian	Football (B)	Chino HS	05/19/2017
SURINA, John (NBM)	Baseball (B)	Chino HS	05/19/2017
SURINA, Michael	Baseball (B)	Chino HS	05/19/2017
TAYLOR, Lucas (NBM)	Wrestling (B)	Chino HS	05/19/2017
TORRES, Peter (NBM)	Cross Country (B)	Chino HS	05/19/2017
VALENZUELA, Benito	Football (B)	Chino HS	05/19/2017
VALENZUELA, Benito	Golf (B)	Chino HS	05/19/2017
VIVAS, Victor (NBM)	Pep Squad (B)	Chino HS	05/19/2017
WOOD, Andrea (NBM)	Volleyball (B)	Chino HS	05/19/2017
WUERTZ, Sarah (NBM)	Swim (B)	Chino HS	05/19/2017
WUERTZ, Sarah (NBM)	Water Polo (B)	Chino HS	05/19/2017
YRIARTE, Carissa (NBM)	Pep Squad (B)	Chino HS	05/19/2017
YRIARTE, Mark (NBM)	Football (B)	Chino HS	05/19/2017
ZARAGOZA, Zibley (NBM)	Girls Basketball (B)	Chino HS	05/19/2017
ACOSTA, Mario (NBM)	Football (B)	Chino Hills HS	05/19/2017
ACU, Johan (NBM)	Softball (B)	Chino Hills HS	05/19/2017
ARREOLA, Rene (NBM)	Football (B)	Chino Hills HS	05/19/2017
ARTEAGA, Griselda (NBM)	Cross Country (B)	Chino Hills HS	05/19/2017
BALDOVINO, Joel (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017
BANKS, George (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
BARCENAS, Ruben (NBM)	Football (B)	Chino Hills HS	05/19/2017
BERGMANN, James	Cross Country (B)	Chino Hills HS	05/19/2017
BURGUENO, Oscar (NBM)	Football (B)	Chino Hills HS	05/19/2017
BUTLER, Stephanie (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017
CALLES, Scott (NBM)	Football (B)	Chino Hills HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

APPOINTMENT – EXTRA DUTY (cont.)

CARDENAS CASILLAS, Luis (NBM)	Band (B)	Chino Hills HS	05/19/2017
CAREY-BARRON, Erin (NBM)	Drill Team (B)	Chino Hills HS	05/19/2017
CARR, Russell (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
CARROLL, Nathan (NBM)	Band (B)	Chino Hills HS	05/19/2017
CASEY, Sean	Baseball (B)	Chino Hills HS	05/19/2017
CASEY, Sean	Football (B)	Chino Hills HS	05/19/2017
CHANG, Hyun Woo (NBM)	Band (B)	Chino Hills HS	05/19/2017
CHAVEZ, Henry (NBM)	Football (B)	Chino Hills HS	05/19/2017
CHAVEZ, Kevin (NBM)	Baseball (B)	Chino Hills HS	05/19/2017
COTE, Thomas (NBM)	Football (B)	Chino Hills HS	05/19/2017
COTE, Thomas (NBM)	Wrestling (B)	Chino Hills HS	05/19/2017
COWLING, Christopher (NBM)	Band (B)	Chino Hills HS	05/19/2017
DAMON, Kristin (NBM)	Girls Soccer (B)	Chino Hills HS	05/19/2017
DUARTE, Tass (NBM)	Band (B)	Chino Hills HS	05/19/2017
DUNBAR, Jake (NBM)	Baseball (B)	Chino Hills HS	05/19/2017
EATON, Shane (NBM)	Softball (B)	Chino Hills HS	05/19/2017
EICHMANN, Lauren (NBM)	Pep Squad (B)	Chino Hills HS	05/19/2017
ESPINOSA, Jose	Football (B)	Chino Hills HS	05/19/2017
ESTUDILLO, Esteban (NBM)	Band (B)	Chino Hills HS	05/19/2017
FARROW, Andrew (NBM)	Volleyball (B)	Chino Hills HS	05/19/2017
FLORES, Bryan (NBM)	Baseball (B)	Chino Hills HS	05/19/2017
FORD, Walter	Football (B)	Chino Hills HS	05/19/2017
FULLERTON, Keith	Baseball (B)	Chino Hills HS	05/19/2017
GADEA, Jamie (NBM)	Pep Squad (B)	Chino Hills HS	05/19/2017
GARCELLI, Paul (NBM)	Football (B)	Chino Hills HS	05/19/2017
GIRON, Joseph (NBM)	Football (B)	Chino Hills HS	05/19/2017
GOMEZ III, Juve (NBM)	Wrestling (B)	Chino Hills HS	05/19/2017
GONZALEZ, Elizabeth (NBM)	Band (B)	Chino Hills HS	05/19/2017
GONZALEZ, Oswaldo (NBM)	Football (B)	Chino Hills HS	05/19/2017
GONZALEZ, Oswaldo (NBM)	Softball (B)	Chino Hills HS	05/19/2017
GOTTBRECHT, John	Boys Basketball (B)	Chino Hills HS	05/19/2017
GROM, Ian (NBM)	Band (B)	Chino Hills HS	05/19/2017
HARRINGTON, David	Football (B)	Chino Hills HS	05/19/2017
HARRIS, Michael (NBM)	Football (B)	Chino Hills HS	05/19/2017
HARTMAN, Chadd (NBM)	Band (B)	Chino Hills HS	05/19/2017
HARTWELL, Matthew (NBM)	Band (B)	Chino Hills HS	05/19/2017
HAYASHIDA, Kiana (NBM)	Volleyball (B)	Chino Hills HS	05/19/2017
HOENISCH, Brad (NBM)	Softball (B)	Chino Hills HS	05/19/2017
JOHNSON, Keland (NBM)	Football (B)	Chino Hills HS	05/19/2017
JONES, Brian (NBM)	Pep Squad (B)	Chino Hills HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
JONES, Jeremiah (NBM)	Band (B)	Chino Hills HS	05/19/2017
JONES, Vincent (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017
KIRKPATRICK, Scotty (NBM)	Football (B)	Chino Hills HS	05/19/2017
LOPEZ, Garret (NBM)	Band (B)	Chino Hills HS	05/19/2017
LOZA, Trevin (NBM)	Football (B)	Chino Hills HS	05/19/2017
MAPES, John (NBM)	Band (B)	Chino Hills HS	05/19/2017
MARQUEZ, Ronald (NBM)	Football (B)	Chino Hills HS	05/19/2017
MARTINEZ TRINIDAD, Jesus (NBM)	Drill Team (B)	Chino Hills HS	05/19/2017
MATTHEWS, Scott (NBM)	Boys Soccer (B)	Chino Hills HS	05/19/2017
METOYER, James (NBM)	Boys Soccer (B)	Chino Hills HS	05/19/2017
MISAWA, Keane	Golf (B)	Chino Hills HS	05/19/2017
MOORE, Larry	Football (B)	Chino Hills HS	05/19/2017
MOUNT, Cassidy (NBM)	Girls Soccer (B)	Chino Hills HS	05/19/2017
NICKENS, Tabatha (NBM)	Band (B)	Chino Hills HS	05/19/2017
OLIVER, Jennifer (NBM)	Girls Soccer (B)	Chino Hills HS	05/19/2017
PARRY, Zachary (NBM)	Boys Water Polo (B)	Chino Hills HS	05/19/2017
PARRY, Zachary (NBM)	Swim (B)	Chino Hills HS	05/19/2017
PATUANO, Matthew (NBM)	Football (B)	Chino Hills HS	05/19/2017
PLASCENCIA, Andrew (NBM)	Girls Soccer (B)	Chino Hills HS	05/19/2017
PLUNKETT, Dan (NBM)	Baseball (B)	Chino Hills HS	05/19/2017
PRESTSATER, Corey (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017
RANGEL, Meilessah (NBM)	Girls Soccer (B)	Chino Hills HS	05/19/2017
REINA, Gerald (NBM)	Football (B)	Chino Hills HS	05/19/2017
REITER, Francis (NBM)	Track & Field (B)	Chino Hills HS	05/19/2017
RILEY, Jeremy (NBM)	Band (B)	Chino Hills HS	05/19/2017
ROGERS, David (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017
SANTOS, Remencito (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
SIMS, Melvin (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
SITHAN, Kenneth (NBM)	Band (B)	Chino Hills HS	05/19/2017
SMITH, Randy (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
SMITH, Scott (NBM)	Football (B)	Chino Hills HS	05/19/2017
SNOW, Craig (NBM)	Softball (B)	Chino Hills HS	05/19/2017
SOUTHWORTH, Michael (NBM)	Softball (B)	Chino Hills HS	05/19/2017
SPENCE, Joseph (NBM)	Band (B)	Chino Hills HS	05/19/2017
STANFORD, Ronald	Boys Water Polo (B)	Chino Hills HS	05/19/2017
STANFORD, Ronald	Swim (B)	Chino Hills HS	05/19/2017
STANFORD, Summer (NBM)	Boys Water Polo (B)	Chino Hills HS	05/19/2017
STANFORD, Summer (NBM)	Swim (B)	Chino Hills HS	05/19/2017
STEVENS, Christopher	Football (B)	Chino Hills HS	05/19/2017
STEWART, Stanley (NBM)	Girls Basketball (B)	Chino Hills HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
TIBBETTS, Samuel (NBM)	Wrestling (B)	Chino Hills HS	05/19/2017
TOGNETTI,Carolynn (NBM)	Boys Water Polo (B)	Chino Hills HS	05/19/2017
TOGNETTI,Carolynn (NBM)	Swim (B)	Chino Hills HS	05/19/2017
TRANTOW, Ian (NBM)	Boys Soccer (B)	Chino Hills HS	05/19/2017
URBINA Jr., Erick (NBM)	Band (B)	Chino Hills HS	05/19/2017
VARGA, Vivian (NBM)	Volleyball (B)	Chino Hills HS	05/19/2017
VAUGHN, Scott (NBM)	Boys Soccer (B)	Chino Hills HS	05/19/2017
VELA, Oscar (NBM)	Boys Basketball (B)	Chino Hills HS	05/19/2017
VELEZ, Christopher (NBM)	Band (B)	Chino Hills HS	05/19/2017
WALTERS, Eric (NBM)	Wrestling (B)	Chino Hills HS	05/19/2017
WINTON, Bryce (NBM)	Boys Water Polo (B)	Chino Hills HS	05/19/2017
WINTON, Bryce (NBM)	Swim (B)	Chino Hills HS	05/19/2017
WORTHLEY, Jimmy (NBM)	Football (B)	Chino Hills HS	05/19/2017
WORTHLEY, Jimmy (NBM)	Softball (B)	Chino Hills HS	05/19/2017
ABEL, Jeffrey	Baseball (B)	Don Lugo HS	05/19/2017
ANDERSON, Marisa (NBM)	Volleyball (B)	Don Lugo HS	05/19/2017
BARAJAS, Enrique (NBM)	Water Polo (B)	Don Lugo HS	05/19/2017
BAYLON, Cherry Mae (NBM)	Volleyball (B)	Don Lugo HS	05/19/2017
BECERRIL, Cesar (NBM)	Girls Soccer (B)	Don Lugo HS	05/19/2017
BELLOSO, Rodrigo (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
BUCKLEY, Camille (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
CALDERON, Lisa (NBM)	Girls Soccer (B)	Don Lugo HS	05/19/2017
CARLSON, Kenneth (NBM)	Softball (B)	Don Lugo HS	05/19/2017
CELESTINO, Raquel (NBM)	Girls Water Polo (B)	Don Lugo HS	05/19/2017
CELESTINO, Raquel (NBM)	Swim (B)	Don Lugo HS	05/19/2017
CHEEVER, Gary (NBM)	Water Polo (B)	Don Lugo HS	05/19/2017
CICCONE, Thomas	Cross Country (B)	Don Lugo HS	05/19/2017
CICCONE, Thomas	Track & Field (B)	Don Lugo HS	05/19/2017
CLARK, Richard (NBM)	Golf (B)	Don Lugo HS	05/19/2017
CRAWFORD, Timothy (NBM)	Track & Field (B)	Don Lugo HS	05/19/2017
CURTIS, DeMarco (NBM)	Boys Basketball (B)	Don Lugo HS	05/19/2017
CURTIS, DeMarco (NBM)	Football (B)	Don Lugo HS	05/19/2017
DE GUZMAN, Enrico (NBM)	Boys Tennis (B)	Don Lugo HS	05/19/2017
DE GUZMAN, Enrico (NBM)	Tennis (B)	Don Lugo HS	05/19/2017
DELEON, Steven	Boys Basketball (B)	Don Lugo HS	05/19/2017
DUARTE, Tass (NBM)	Band (B)	Don Lugo HS	05/19/2017
ESPARZA, Oscar (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
FERNANDEZ, Dustin (NBM)	Band (B)	Don Lugo HS	05/19/2017
FINCH, Richard	Football (B)	Don Lugo HS	05/19/2017
GALDAMEZ, Nathan (NBM)	Wrestling (B)	Don Lugo HS	05/19/2017
GANO, Greg (NBM)	Football (B)	Don Lugo HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
<u>APPOINTMENT – EXTRA DUTY</u> (cont.)			
GARMAN Jr., David (NBM)	Boys Basketball (B)	Don Lugo HS	05/19/2017
GONZALES, Michael (NBM)	Football (B)	Don Lugo HS	05/19/2017
GONZALES, Nicholas (NBM)	Football (B)	Don Lugo HS	05/19/2017
GONZALEZ, Chelsey (NBM)	Band (B)	Don Lugo HS	05/19/2017
GONZALEZ, Jesse (NBM)	Band (B)	Don Lugo HS	05/19/2017
GUTIERREZ, Mark (NBM)	Wrestling (B)	Don Lugo HS	05/19/2017
HARRIS, Randy (NBM)	Athletic Trainer (B)	Don Lugo HS	05/19/2017
HARRISON, Hylan (NBM)	Football (B)	Don Lugo HS	05/19/2017
HERNANDEZ, Carlos (NBM)	Football (B)	Don Lugo HS	05/19/2017
HERNANDEZ, Carlos (NBM)	Wrestling (B)	Don Lugo HS	05/19/2017
HORSLEY, Christopher	Golf (B)	Don Lugo HS	05/19/2017
HUNTER, Devin (NBM)	Water Polo (B)	Don Lugo HS	05/19/2017
JUAREZ, MARCOS (NBM)	Boys Soccer (B)	Don Lugo HS	05/19/2017
KEYS, Kennette (NBM)	Band (B)	Don Lugo HS	05/19/2017
KIM, Jae (NBM)	Boys Basketball (B)	Don Lugo HS	05/19/2017
KIM, Jae (NBM)	Boys Tennis (B)	Don Lugo HS	05/19/2017
KIM, Jae (NBM)	Football (B)	Don Lugo HS	05/19/2017
KNOWLES, Eve (NBM)	Volleyball (B)	Don Lugo HS	05/19/2017
KUSHKAKI, Ehssanullah (NBM)	Boys Soccer (B)	Don Lugo HS	05/19/2017
LACKEY, Kristopher (NBM)	Football (B)	Don Lugo HS	05/19/2017
LANGWASSER, Charles (NBM)	Cross Country (B)	Don Lugo HS	05/19/2017
LANGWASSER, Charles (NBM)	Track & Field (B)	Don Lugo HS	05/19/2017
LIZER, Toby	Girls Water Polo (B)	Don Lugo HS	05/19/2017
LIZER, Toby	Swim (B)	Don Lugo HS	05/19/2017
MAKOROW, Scott (NBM)	Baseball (B)	Don Lugo HS	05/19/2017
MCKEE, Herbert (NBM)	Baseball (B)	Don Lugo HS	05/19/2017
MILLER, Jeffrey (NBM)	Baseball (B)	Don Lugo HS	05/19/2017
ODEN, Craig (NBM)	Football (B)	Don Lugo HS	05/19/2017
ORDONEZ, Reggie (NBM)	Band (B)	Don Lugo HS	05/19/2017
PANATTONI, Jody (NBM)	Football (B)	Don Lugo HS	05/19/2017
POLITE, Coby	Cross Country (B)	Don Lugo HS	05/19/2017
POLITE, Coby	Track & Field (B)	Don Lugo HS	05/19/2017
POTEET Jr., Ronald	Softball (B)	Don Lugo HS	05/19/2017
RAMIREZ, Edgar (NBM)	Band (B)	Don Lugo HS	05/19/2017
RESENDIZ, Liliana (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
ROY, Alex (NBM)	Football (B)	Don Lugo HS	05/19/2017
ROY, Alex (NBM)	Track & Field (B)	Don Lugo HS	05/19/2017
RUIZ, Dylan (NBM)	Band (B)	Don Lugo HS	05/19/2017
SINCLAIR, Timothy (NBM)	Baseball (B)	Don Lugo HS	05/19/2017
SINGLETON, Carlyle (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
SIPPRELLE, Delaney (NBM)	Drill Team (B)	Don Lugo HS	05/19/2017

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

APPOINTMENT – EXTRA DUTY (cont.)

TENG, Lyle (NBM)	Band (B)	Don Lugo HS	05/19/2017
TORRES, Hector (NBM)	Boys Soccer (B)	Don Lugo HS	05/19/2017
VALENZUELA, Joseph (NBM)	Band (B)	Don Lugo HS	05/19/2017
WALTZ, Eric (NBM)	Boys Basketball (B)	Don Lugo HS	05/19/2017
WALTZ, Eric (NBM)	Girls Basketball (B)	Don Lugo HS	05/19/2017
WHITE, Jessica (NBM)	Girls Soccer (B)	Don Lugo HS	05/19/2017
WOODRUFF, Robert (NBM)	Softball (B)	Don Lugo HS	05/19/2017
WROTH, Christen (NBM)	Band (B)	Don Lugo HS	05/19/2017

APPOINTMENT – SUMMER SCHOOL ADMINISTRATORS

HUNTER, Mark	Principal	Don Lugo HS	06/09/2017
--------------	-----------	-------------	------------

APPOINTMENT – SUMMER SCHOOL TEACHERS

CHANDLER, Amelia	Health	Ayala HS	06/09/2017
WALWORTH III, Floyd	Social Science	Buena Vista HS	06/09/2017
DREW, Scot	PE	Don Lugo HS	06/09/2017
GREENWOOD, Joyce	Health	Don Lugo HS	06/09/2017
MILLS-FORKNER, Felicia	English 10CP	Don Lugo HS	06/09/2017
THIGPEN, William	English 9CP	Don Lugo HS	06/09/2017
VIRAMONTES DORADO, Fernando	Integrated Math 2	Don Lugo HS	06/09/2017

APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2016, THROUGH JUNE 30, 2017

BRYAN, Kimberly	CHOI, Kevin	RICO, Michelle
-----------------	-------------	----------------

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE

APPOINTMENT

SABUHA, Syeda	IA/Special Ed./SH (SELPA/GF)	Chaparral ES	05/19/2017
REEVES, Erin	Elementary Library/Media (GF)	Newman ES	05/19/2017

PROMOTION

RUIZ, Blanca	FROM: Account Clerk II (GF) 8 hrs./261 contract days TO: Child Development Program Technician (CDF) 8 hrs./255 contract days	Transportation Health Services	05/19/2017
--------------	--	---------------------------------------	------------

EXERCISED DISPLACEMENT RIGHTS DUE TO LAYOFF

ORR, Maria	IA/Special Ed. (SELPA/GF)	Borba ES	07/01/2017
GRAY, Carol	IA/Special Ed. (SELPA/GF)	Walnut ES	07/01/2017
WALLACE, Gabriela	IA/Biling.-Bilit. Spanish (GF)	Don Lugo HS	07/01/2017
ESSLINGER, Luke	IA/Computer Asst. Instr. (GF)	Alternative Ed.	07/01/2017

LAYOFFS PER RESOLUTION 2016/2017-22

WIEBELT, Heidi	IA/Computer Asst. Instr. (GF)	Alternative Ed.	06/30/2017
----------------	-------------------------------	-----------------	------------

LAYOFFS PER RESOLUTION 2016/2017-28

QUINTERO, Carmen	IA/Biling.-Bilit. Spanish (GF)	Marshall ES	06/30/2017
------------------	--------------------------------	-------------	------------

APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL

BELLONIO, Lisa	IA/Special Ed./SH (SS)	Rhodes ES	06/12/2017
TORRES, Lucia	Custodian I (SS)	Ayala HS	06/12/2017
QUEVEDO, Patricia	Nutrition Srvc. Mgr. II (SS)	Buena Vista HS	06/12/2017
MATA, Anna	IA/Physical Education (SS)	Special Education	06/12/2017
BACHA, Karen	IA/Special Ed./SH (SS)	Special Education	06/12/2017
BAEZA, Marilyn	IA/Special Ed./SH (SS)	Special Education	06/12/2017
BAILEY, Rebecca	IA/Special Ed./SH (SS)	Special Education	06/12/2017
CHUONG, Colleen	IA/Special Ed./SH (SS)	Special Education	06/12/2017

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
CLARK, Holly	IA/Special Ed./SH (SS)	Special Education	06/12/2017
GONZALEZ, Bryon	IA/Special Ed./SH (SS)	Special Education	06/12/2017
HAWKINS, Alisa	IA/Special Ed./SH (SS)	Special Education	06/12/2017
HERNANDEZ MACEDO, Laura	IA/Special Ed./SH (SS)	Special Education	06/12/2017
HUIE, Kelly	IA/Special Ed./SH (SS)	Special Education	06/12/2017
KOYRO, Patricia	IA/Special Ed./SH (SS)	Special Education	06/12/2017
MILVERSTED, Dana	IA/Special Ed./SH (SS)	Special Education	06/12/2017
NASH, Lori	IA/Special Ed./SH (SS)	Special Education	06/12/2017
NELMS, Susan	IA/Special Ed./SH (SS)	Special Education	06/12/2017
ORRIS, Nancy	IA/Special Ed./SH (SS)	Special Education	06/12/2017
PALACIOS, Theresa	IA/Special Ed./SH (SS)	Special Education	06/12/2017
PARTIDA, Liliana	IA/Special Ed./SH (SS)	Special Education	06/12/2017
PERRY, Kathleen	IA/Special Ed./SH (SS)	Special Education	06/12/2017
SANCHEZ, Mark	IA/Special Ed./SH (SS)	Special Education	06/12/2017
SWARTZ, Katherine	IA/Special Ed./SH (SS)	Special Education	06/12/2017

RESIGNATION FROM POSITION

WHITE, Jessa Rae	Custodian I (GF)	Student Support	05/26/2017
------------------	------------------	-----------------	------------

RESIGNATION

VALDEZ, Denise	IA/Special Ed./SH (SELPA/GF)	Chino Hills HS	04/21/2017
SPEAR, Maria	Typist Clerk I	Adult School	04/25/2017

RETIREMENT

GARKOW, Christyne (10 years of service)	IA/Special Ed. (SELPA/GF)	Cattle ES	06/06/2017
CAMPBELL, Debra (10 years of service)	IA/Special Ed. (SELPA/GF)	Dickey ES	06/03/2017
BETTENCOURT, Antonio (17 years of service)	Custodian I (GF)	Newman ES	07/01/2017
KADEN, Lori (14 years of service)	Typist Clerk I (GF)	Wickman ES	06/21/2017

APPOINTMENT OF SHORT TERM EMPLOYEES EFFECTIVE APRIL 1, 2017, THROUGH JUNE 30, 2017

GUAJARDO, Racine	IA/Special Ed./Collab.	Dickson ES
------------------	------------------------	------------

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
--------------------	------------------------	------------------------	------------------------------

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2016, THROUGH JUNE 30, 2017

FLORES, Amelia

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2017, THROUGH JUNE 30, 2018

ACEVES, Lorraine	ACKER, Elizabeth	ADAME, Melissa
ANCONA, Guadalupe	ARREDONDO, Irma	BALLESTEROS, Venus
BARR, Natalie	BARRAGAN, Ana	BEADLESCOMB, Barbara
BENAVIDEZ, Luz	BLANDON, Sandrine	BLEVINS, Donna
BOISELLE, Michelle	BOJORQUEZ DE GONZALEZ, Katia	BONDE, Nicole
BRANDYBERRY, Lillian	BURGESS, Kelleigh	CAMBEROS, Salvador
CAMPOS QUIROZ, Christopher	CANNON, Rebecca	CASILLAS, Sylvia
CONRARDY, Victoria	DAVIS, Cynthia	DEL RIO, Salomon
DELLA MARNA, Eric	DIAZ, Rebecca	DOMINGUEZ, Arlena
DRUMMOND, Pamela	DUNN, Clara	ESQUEDA, Alejandra
ESSLINGER, Samantha	FAGUNDES, Helena	FANNING, Elizabeth
FONTAN, Veronica	FOSS, Christian	FREUDE, Amy
GABRIELSON, Douglas	GALAZ, Elvira	GARCIA, Jacqueline
GILLING, Stephan	GOMEZ, Laura	GONZALES, Lachelle
GONZALEZ, Cosme	GONZALEZ, Erika	GOOD, Stephanie
GUAJARDO, Racine	GUTENSOHN, Joanne	GUTIERREZ, Deborah
HAMILTON, Bernice	HARRIS, Kleisha	HERNANDEZ, Antoinette
HOEGEL-PAVELSKY, Vanessa	HOENISCH, Susan	HORNER, Deborah
IBARRA, Erika	IHDE, Gina	KLUCK, Kathleen
LOPEZ, Carolina	MALDONADO, Miguel	MARTINEZ, Maria
MEDINA, Mary Louise	MEJIA, Fabiola	MELENDEZ, Elvis
MISSERI, Monica	MOHLMAN, Janice	MORALES, Lilia
MORRELL-GALUTIA, Jacqueline	MUNOZ, Yizel	OLIVA, Amparo
ORTEGA, Celia	ORTIZ, Maria	PEREZ, Naomi
PHANBUH, Wandalin	PICHARDO, Diana	PRATT, Ashley
QUINTERO, Edith	REAMS, Allyson	REYNOSO, Gregorio
ROBLES, Dalia	RODRIGUEZ, Araceli	ROMAN, Candice
SABUHA, Syeda	SANCHEZ, Maria	SANTANA, Alejandra
SCHEERER, Brenda	SHIRLEY, Colleen	SOLIS, Bertha
SOTO, Beatrice	SPAGNOLO, Rebecca	THURLO, David
TURLEY, Colleen	VINES, Jennet	WARDY, Wadia
WHITAKER, Kimberly	WILLIAMS, Nanette	WILSON, Dyana
ZELAYA-AGUILAR, Amalia		

(504) = Federal Law for Individuals with Handicaps
(ACE) = Ace Driving School
(ABG) = Adult Education Block Grant
(ASB) = Associated Student Body
(ASF) = Adult School Funded
(ATE) = Alternative to Expulsion
(B) = Booster Club
(BTSA) = Beginning Teacher Support & Assessment
(C) = Categorically Funded
(CAHSEE)= California High School Exit Exam
(CC) = Children's Center (Marshall)
(CDF) = Child Development Fund
(CSR) = Class Size Reduction
(CVLA) = Chino Valley Learning Academy
(CWY) = Cal Works Youth
(E-rate) = Discount Reimbursements for Telecom.
(G) = Grant Funded
(GF) = General Fund
(HBE) = Home Base Education
(MM) = Measure M – Fund 21
(MAA) = Medi-Cal Administrative Activities
(MH) = Mental Health – Special Ed.
(NBM) = Non-Bargaining Member
(ND) = Neglected and Delinquent
(NS) = Nutrition Services Budget
(OPPR) = Opportunity Program
(PFA) = Parent Faculty Association
(R) = Restricted
(ROP) = Regional Occupation Program
(SAT) = Saturday School
(SB813) = Medi-Cal Admin. Activities Entity Fund
(SELPA) = Special Education Local Plan Area
(SOAR) = Students on a Rise
(SPEC) = Spectrum Schools
(SS) = Summer School
(SWAS) = School within a School
(VA) = Virtual Academy
(WIA) = Workforce Investment Act

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Daniel P. Mellon, ARM-P, Director, Risk Management and Human Resources

SUBJECT: REJECTION OF CLAIMS

=====

BACKGROUND

Claim 17-04-03 was submitted on April 12, 2017, by Allison Worden, Esq., Attorney, on behalf of a student at E.J. Marshall ES. Claimant alleges being bullied while attending the Student On A Rise (SOAR) program, which is on the school premise. Claimant seeks unspecified damages and seeks a settlement demand that lies within the jurisdiction of the Superior Court.

Claims 17-04-04 and 17-04-05 were submitted on April 20, 2017, by Andrade Gonzalez, LLP., on behalf of Gabriela Salas, a parent at Ayala HS; and her son, a student at Ayala HS. Claimant alleges dangerous conditions of the Peyton Drive roadway and sidewalks. The claimant further alleges the District has control over the area but has failed to properly care for and supervise students on school property, sidewalks, and public streets, as they exit school at the end of the day. Claimant seeks unspecified damages and seeks a settlement demand that lies within the jurisdiction of the Superior Court.

The Board is requested to reject claims against the District to allow insurance carriers to investigate the claims and make recommendations regarding the dispositions.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education reject the claims and refer them to the District's insurance adjuster.

FISCAL IMPACT

Unknown at present.

WMJ:LF:DPM:lag

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Suzanne Hernandez, Ed.D., Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: FIELDWORK AGREEMENT WITH THE UNIVERSITY OF REDLANDS

=====

BACKGROUND

Fieldwork agreements provide a high quality of learning, support and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish a fieldwork agreement with the University of Redlands.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the fieldwork agreement with the University of Redlands.

FISCAL IMPACT

None.

WMJ:LF:SH:RR:mcm

**EDUCATIONAL FIELDWORK AGREEMENT
2017-2019**

This agreement is entered into by and between **CHINO VALLEY UNIFIED SCHOOL DISTRICT** (hereinafter called the "District"), and the **UNIVERSITY OF REDLANDS** (hereinafter called the "University"). This term of agreement shall be from **1 June 2017** until **30 June 2019**.

A. RECITALS

1. The purpose of this Agreement is to provide educational fieldwork experiences to students enrolled in the Professional Educational curriculum and/or the Communicative Disorders curriculum of the University. This Agreement is entered into pursuant to the applicable provisions of the California Educational Code, including, but not limited to, Section 11006.
2. Notwithstanding any other provisions herein, this Agreement shall become operant only pursuant to the provisions of Board Policy/Administrative Regulation of the District.

B. OPERATIVE PROVISIONS

1. The District shall provide educational fieldwork experiences in schools, classes or other appropriate sites of the District, under the direct supervision and instruction of certificated employees of the District, not to exceed 16 semester units of credit per student.
2. The District may, for good cause, refuse to accept for participation, any student of the University assigned to educational fieldwork experiences in the District. The University shall terminate the assignment of any student of the University upon the District's request, which request shall be made only for good cause.
3. In performance of this Agreement, each of the parties hereto agrees that it shall not discriminate against any student on the basis of race, color, religion, ancestry, national origin, physical or mental impairment, sex, or any other basis prohibited by law.
4. Credential and degree candidates assigned field experiences in #6 that follows, will have California Department of Justice and Federal Bureau of Investigation fingerprint clearance documentation on file with the University. The University certifies that all credential Students have provided proof of negative tuberculosis to the University before starting any coursework leading to a California credential. The University certifies that University holds proof of negative tuberculosis for all Students placed within District.
5. Credential candidates assigned field experiences in #6 that follows, will be provided early educational fieldwork experiences including the appropriate student and school permission embedded in the California Commission on Teacher Credentialing TPA (Teacher Performance Assessment), a required mandate.

Assignment of a student of the University to pre-service fieldwork experiences in schools will be under the following definitions:

"Student Teachers" means persons recommended by the University, possessing a certificate of clearance or other appropriate certificate, who have been approved to engage in unpaid classroom teaching experiences and/or individualized therapy under the supervision of a regularly credentialed

employee of the District. An assignment of a student of the University to a student teaching or placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. The assignment shall last for a designated period of time, not to exceed a full semester of 15 weeks.

“Clinic Teachers” means persons recommended by the University, possessing a certificate of clearance or other appropriate certificate, to engage in limited unpaid classroom teaching experiences under the supervision of a regularly credentialed employee of the District. Clinic teaching is designed to provide University teacher candidates limited exposure and practice to teaching methods for a designated period (usually 4 to 6 weeks). Arrangements for this experience will be made cooperatively between the University supervisor and the principal of the participating school.

“Student Interns” means person recommended by the University possessing a certificate of clearance or other appropriate certificate, who have been approved to engage in unpaid educational service experiences (counseling, administration, librarianship, etc.) under the supervision of a regularly credentialed employee of the District.

“Teaching Interns” means persons recommended by the University possessing a certificate of clearance and an Internship Credential, who have been approved to engage in paid teaching services under the supervision of a regularly credentialed employee of the District and a University supervisor for a minimum of 18 weeks. The University reserves the right to issue or deny the preliminary teaching credential at the end of the internship experience. Either the District or the University may remove the teaching intern for unsatisfactory performance.

“Student Observers” means persons recommended by the University who have been approved to engage in observation of classroom teaching or other educational services performed by regularly credentialed employees of the District. Student observers may be permitted to engage in limited educational fieldwork experiences under the direct supervision and in the presence of a regularly credentialed employee of the District.

“Education Administration Fieldwork/Interns” means persons recommended by the University who hold a baccalaureate degree from a regionally accredited institution of higher education (EC 44453) and has completed three years experience (intern) five years experience (Preliminary Administrative Services Program) on a prerequisite credential, received a passing score on the CBEST, and is eligible for an Administrative Internship Credential, who have been approved to engage in paid administrative services, if this does not displace a certificated employee, and shall be under the supervision of a regularly credentialed employee of the District and a University Supervisor for a minimum of 16 weeks. The University authorizes the candidates in an administrative internship program to assume the functions authorized by the regular administrative services credential. The University reserves the right to issue or deny the preliminary administrative credential at the end of the internship experience. Either the District or the University may remove the administrative intern for unsatisfactory performance.

PASC students are required to complete 60 hours of fieldwork, 10 hours per course under the supervision of an on-site supervisor/coach, holding an Administrative Services Credential and working in an administrative capacity. Students will complete 20 hours of fieldwork at an elementary site, 20 hours at a middle school site, and 20 hours at a high school site under the supervision of a Supervisor/Coach. Supervisor/Coaches will meet 6 times each semester with the PASC student to 1. Plan a prescribed administrative Fieldwork Experience 2. Implement the plan to enhance the on-site experience 3. Evaluate each area implemented to ensure a completed quality experience 4. Provide quality feedback to the candidate. Supervisor/Coaches are invited to attend planned professional development workshops provided by the School of Education.

“Counseling Fieldwork Candidates” means persons recommended by the University, possessing a certificate of clearance, current TB test, and passing CBEST, have completed an application for Field Placement approved by the Counseling Fieldwork Coordinator, completed 100 hours of practicum with a 3.0 GPA or better in the following courses: EDUC 601 The Counseling Process, CMHC 610 Sociocultural Counseling and Intervention, and EDUC685 PPS: Counseling in Schools. Candidates have enrolled in or completed the following courses: EDUC 653 Theories of Counseling and Psychotherapy and EDUC 680 Human Development Across the Life Span. Candidates are currently enrolled in EDUC 677 Supervised Field Work in Counseling. Candidates will be under the supervision of a regularly paid Pupil Personnel Service Credentialed employee of the District and a University supervisor. One hour of supervision will be provided by the district supervisor for every 50 hours of fieldwork experience. The district supervisor and the counseling candidate will decide on the number of fieldwork hours to be completed at any given site. This information will be noted in writing prior to beginning the fieldwork experience. A total of 600 clock hours of fieldwork is required to complete the pupil personnel services credential. 400 hours must be completed in public K-12 settings, and up to 200 hours can be completed in non-public counseling settings. The 400 hours of public K-12 experience must be completed in two different K-12 levels, 200 must be completed in a high school setting. The University reserves the right to issue or deny the pupil personnel services credential at the end of the field experience. Either the District or the University may remove the counseling candidate for unsatisfactory performance.

“Communicative Disorders Fieldwork/Interns” means persons recommended by the University, possessing a certificate of clearance or other appropriate certificate, who have been approved to engage in unpaid educational service experiences (evaluation, conferencing, therapy, etc.), under the supervision of a state credentialed and ASHA certified speech/language pathologist. An assignment of a student of the University to a placement in the Public School shall be at the discretion of the University, working cooperatively with the Public School. The assignment shall last for a designated period of time, not to exceed a full semester of 15 weeks (usually 10 to 13 weeks).

6. The assignment of a student of the University to pre-service fieldwork experiences in the District shall be deemed to be effective for the purposes of this Agreement as of the date the University presents to the proper authorities of the District a document effecting such assignment or through other procedures established and communicated by the District.
7. The University will be responsible for providing a University supervisor or person designated and employed by the University to direct, supervise, and evaluate the performance of students of the University engaged in pre-service fieldwork experiences. This person(s) will work cooperatively with those individuals in the District responsible for placement and direct supervision.
8. The University is obligated to maintain neutrality in the District’s labor disputes, to ensure that all field experiences, including practice teaching, will be educationally valid, and to avoid placing its students in situations in which there is a risk of physical injury.
 - A. In the event of a labor dispute in the District, University students involved in field experiences shall report to the University until the University supervisor and director of fieldwork have assessed the situation.
 - B. During a labor dispute at a District field experience site, University faculty members who supervise students will visit the District’s school site on a regular basis to observe, to meet with District personnel, and to determine whether the situation remains educationally valid and physically safe for field experience activity.

- C. During disputes, if the situation is educationally valid and physically safe and the District teacher is present in his/her regular position, the University supervisor will allow the student the option of continuing to practice teach at that site or of terminating the assignment.

C. FINANCIAL PROVISION

1. It has been determined between the parties hereto that any payments to be made to the District or its employees under this Agreement do not exceed the actual cost to the District of the services rendered by the District.
2. Notwithstanding any other provisions of this Agreement, the University shall not be obligated by this Agreement to pay the District or its employees any amount in excess of the total sum set forth in financial provisions.
3. The University shall tender to the District an honorarium of \$100.00 per seven week period for each full-time student teacher of the University assigned to schools in the District, to be paid at the end of the assignment. The District shall reimburse each supervisory master teacher/employee, at rates specified herein.
4. For Counseling Fieldwork Candidates only, the University shall tender to the District a \$100.00 honorarium to be paid at the end of the assignment. The District shall reimburse each district supervisor/employee at the rates specified herein.
5. For Communicative Disorders Fieldwork/Interns only, the University shall tender to the District an honorarium of \$200.00 for each full-time supervisor for each full-time student of the University to be paid at the end of the assignment. The District shall reimburse each master teacher at rates specified herein.

D. ALTERATION DISCLAIMER

No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding of agreement not incorporated herein shall be binding on any of the parties hereto.

E. MUTUAL HOLD HARMLESS AND INDEMNIFICATION

THE UNIVERSITY OF REDLANDS shall hold harmless, defend and indemnify **CHINO VALLEY UNIFIED SCHOOL DISTRICT** and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorney fees), or causes of action arising from any negligent or willful act of **THE UNIVERSITY OF REDLANDS**, its officers, employees, or student teachers incurred in the performance of this Agreement.

CHINO VALLEY UNIFIED SCHOOL DISTRICT shall hold harmless, defend and indemnify the **UNIVERSITY OF REDLANDS** and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorney fees), or causes of action arising from any negligent or willful act of **CHINO VALLEY UNIFIED SCHOOL DISTRICT** it's officers, employees, or student teachers incurred in the performance of this Agreement.

F. NO EMPLOYER-EMPLOYEE RELATIONSHIP

No relationship of employer and employee is created by this agreement. It is understood that the student shall have no claim under this agreement against the School District for vacation with pay, sick leave, retirement benefits, medical or dental insurance, worker's compensation benefits or social security contributions.

G. OTHER AGREEMENT

This Agreement replaces all previous agreements between the **UNIVERSITY OF REDLANDS** and the **CHINO VALLEY UNIFIED SCHOOL DISTRICT**. This Agreement may be extended or modified for subsequent periods of time with the written agreement of both parties.

This Agreement is executed this day **1 June 2017**.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

By _____
Lea Fellows
Assistant Superintendent, Human Resources

Date _____

UNIVERSITY OF REDLANDS

By  _____
Kathy Ogren
Provost

Date 3/22/17

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Suzanne Hernandez, Ed.D., Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: INTERNSHIP AGREEMENTS WITH CALIFORNIA STATE UNIVERSITY, FULLERTON, AND THE UNIVERSITY OF REDLANDS

=====

BACKGROUND

Internship agreements provide a high quality of learning, support and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish internship agreements with California State University, Fullerton and the University of Redlands.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the internship agreements with California State University, Fullerton, and the University of Redlands.

FISCAL IMPACT

None.

WMJ:LF:SH:RR:mcm

CALIFORNIA STATE UNIVERSITY, FULLERTON

Teaching Internship Agreement

THIS AGREEMENT is entered into by and between the State of California acting through the Trustees of the California State University on behalf of California State University, Fullerton ("University") and **CHINO VALLEY UNIFIED SCHOOL DISTRICT** ("Affiliate"), referred to herein singularly as "party" or collectively as "parties," for the Term indicated herein and replaces School District Internship Agreement No. IO5-140 in its entirety as of such effective date.

WHEREAS, 1) University operates at least one intern program which provides the requisite education and training for candidates pursuing one or more California Preliminary Teaching Credentials; and 2) every intern program ("Intern Program(s)") included in this Agreement is accredited by the California Commission on Teacher Credentialing (CTC) with approval to offer intern options in these programs;

NOW, THEREFORE, in consideration of the mutual promises and conditions set forth below, University and Affiliate (collectively referred to as "parties") hereby agree to the following for those University Preliminary Teaching Credential Program(s) indicated below:

Multiple Subject Program	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Single Subject Program	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Education Specialist (Mild/Moderate, and Moderate/Severe)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

1. **TERM OF AGREEMENT AND EARLY TERMINATION CLAUSE.** This Agreement shall be in effect from **05/19/2017** through **06/30/2021** (the "Term"). Either party may terminate this Agreement during the stated Term by notifying the other party with at least thirty (30) days' advance written notice of the intention to terminate; however, any such termination by the Affiliate will not be effective against any Intern who on the date of provision of said notice was participating in an Intern Program until such Intern has completed the Intern Program as initially agreed upon.

2. **INTERN QUALIFICATION.** University shall verify satisfaction or completion, as appropriate, of each of the following qualifications for every candidate admitted to any of its Intern Programs (each admitted candidate shall be referred to herein as an "Intern"):
 - A. Completion of a baccalaureate or higher degree from a regionally accredited institution of postsecondary education;
 - B. Successful demonstration of basic skills proficiency (i.e. reading, writing, and mathematics) as required by Education Code Sections 44325, 44326, and 44453;
 - C. Completion of all pre-service Preliminary Credential Program requirements per Education Code Section 44320(d) and CTC Common Standards as well as respective Intern Program requirements, which currently include English Learner Authorization for Single Subject Program Interns; and
 - D. Demonstration of subject matter competence, as applicable:
 - i. **For Single Subject and Multiple Subject Interns.** Subject matter competence either by passing the Commission-approved subject matter examination(s) or completion of an approved subject matter preparation program, as required by Education Code Section 44325(c)(3).
 - ii. **Education Specialist Interns.** Passing of the Commission-approved subject matter examination(s) for the subject area(s) in which the Intern is authorized to teach, per Education Code Section 44252(b);

Intern requirements are subject to change during the Term of this Agreement, hence, University shall ensure satisfaction of all applicable Education Code and CTC requirements in effect for and applicable to each Intern and Intern's respective Intern Program at the time of admission.

3. INTERN SUPERVISION AND SUPPORT.

- A. University shall guide the development of the individual plan for mentoring support and professional development of each Intern, including coursework and fieldwork.
- B. Affiliate shall appoint, maintain, evaluate, and, **if applicable**, compensate trained support persons at each Intern's work site. In addition, Affiliate shall define and document the type and frequency of support services to be provided, including identification of regular, ongoing time for support persons to work with each Intern.
- C. Affiliate shall identify to University an assigned Mentor and support persons, all of whom shall first be determined to meet all required qualifications established by the Education Code and CTC which are in effect at the time of Intern assignment. Affiliate shall then provide appropriate training for performance of Mentor and support persons prior to an Intern assuming daily teaching responsibilities
- D. Affiliate shall document that each Mentor meets established qualifications which currently include:
 - 1. possession of a valid corresponding Clear or Life Credential, and
 - 2. a minimum of three (3) years of successful teaching experience, and
 - 3. if specified English Learner support is to be provided, possession of an English Learner Authorization in addition to the other requirements established by the CTC.
- E. University shall assign an appropriate Supervisor for each Intern who meets established qualifications which currently include:
 - 1. subject matter competency which is current and appropriate for the grade level taught;
 - 2. an understanding of the context of public schooling;
 - 3. the ability to model best professional practices in teaching and learning, scholarship, and service;
 - 4. knowledge of diverse abilities including cultural, language, ethnic, and gender diversity; and
 - 5. a thorough grasp of the academic standards, frameworks, and accountability systems that drive public school curricula.
- F. Once an Intern has assumed daily teaching responsibilities, Supervisor and Mentor will communicate and collaborate regularly to provide appropriate support and supervision, including English Learner support, if applicable, related to the needs of the assigned Intern, per Education Code Section 44462.
- G. University and Affiliate shall also coordinate the tracking and documentation of Intern support and supervision hours.
- H. Affiliate and University shall cooperate regarding the provision and documentation of support and supervision hours for each Intern to ensure that minimum CTC requirements are met. Currently, the minimum combined support and supervision hours must total 144, and a minimum of two hours of combined support and supervision is required to be provided to the Intern every five instructional days.
- I. Affiliate and University will cooperate with the oversight, operation, and evaluation of the Intern Program in accordance with applicable CTC Common Standards.

4. INTERN ASSIGNMENT REQUIREMENTS.

- A. Public school districts and county offices of education are eligible Affiliates for all Intern Programs while an Affiliate that is either a) organized as a non-public school, or b) contracted with regional centers to provide services to babies and toddlers with disabilities, is only eligible for the Special Education Program(s) noted herein per Education Code Sections 44321 and 44452.
- B. Affiliate shall hire each Intern on a part-time or full-time probationary or temporary contract with pay and benefits commensurate with the intern assignment.
- C. Affiliate shall assign each Intern to assume the functions which are authorized by said Intern's teaching or services credential per Education Code Section 44454.

- D. University stipulates that Intern's services meet the instructional or service needs of the participating Affiliate(s) in accordance with Education Code Section 44458.
- E. Affiliate shall ensure that each bilingual Intern is placed in an appropriate bilingual setting to allow Intern to apply and practice appropriate bilingual instruction.
- F. Affiliate shall make every attempt, within the constraints of openings available, to place each Intern in a teaching situation which will maximize first year success including but not limited to such elements as a supportive principal, available peer support, class selection, etc.
- G. Affiliate shall provide each Intern with a full range of teaching responsibilities indicative of a full-time or part-time teacher, as appropriate.
- H. If it is necessary for an Intern to attend class at University and/or complete necessary classroom observations of credentialed teachers, Affiliate shall permit the Intern to use appropriate release time from teaching responsibilities when such Intern has notified Affiliate of such needed release time prior to assignment. Release time requested shall allow for sufficient travel time and Affiliate acknowledges that a University class may begin as early as 4:00 p.m.

5. INTERN EVALUATION AND PROGRAM OVERSIGHT.

- A. Affiliate shall work with University to provide annual evaluations of each Intern as required for credential decisions.
- B. Affiliate has the option to designate an administrator and/or teacher representative to serve on the Internship Advisory Board which meets once each semester, as needed.
- C. University Intern Program coordinators shall coordinate meeting of the Internship Advisory Boards(s), as needed.
- D. Per CTC Preconditions for Internship Programs, the parties to this Agreement certify that Interns will not displace certificated employees in the participating school districts. Both parties further certify that when an Intern is hired, there are no available qualified, certificated persons holding the credential.

6. TENURE ELIGIBILITY. Tenure eligibility for any Intern hired by Affiliate under this Agreement shall be in accordance with Education Code Section 44466.

7. INDEMNIFICATION. University shall defend, indemnify, and hold harmless the Affiliate, its officials, employees, and agents from and against any and all liability, loss, expense, attorney's fees, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, employees, or agents.

Affiliate shall defend, indemnify, and hold harmless the University, its officials, employees, and agents from and against any and all liability, loss, expense, attorney's fees, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Affiliate, its officials, employees, or agents.

8. INSURANCE. University and Affiliate shall each secure, provide documentation to the other party upon request, and maintain at all times during the TERM of the Agreement, at their respective sole expense, insurance of the types noted below and with their respective minimum limits covering themselves including their employees, officers, agents, and volunteers. Each party acknowledges that these insurance requirements may be addressed through a variety of risk financing methods including commercial insurance, self-insurance, risk sharing pool, captive, or combination thereof and that when placed with commercial insurers, such insurers shall have an A.M. Best rating of no less than A, VII or equivalent or as accepted by the other party. Each party reserves the right to request documentation of such coverage(s) from the other party.

A. Comprehensive or Commercial Form General Liability Insurance (including Contractual Liability) with minimum limits as follows:

- Each Occurrence: \$1,000,000
- General Aggregate: \$3,000,000

B. Business Automobile Liability coverage (minimum limits):

- Each Occurrence: \$1,000,000 Combined Single Limit for owned, scheduled, hired, or non-owned vehicles

C. Workers' Compensation Liability coverage:

- Minimum limit as required by statute
- Employer's Liability coverage: minimum limits of \$1,000,000 per each accident, employee, and disease

Should any of the above described policies be cancelled before the expiration thereof, written notice shall be delivered in accordance with policy provisions to the other party.

The foregoing insurance limits and/or requirements as listed herein shall be subject to changes in, or modifications to, coverage, forms, and/or limits as mandated from time to time by insurance programs of the parties. When such changes or modifications are mandated, the parties shall agree to renegotiate requirements for insurance coverage, forms, and/or limits within thirty (30) days from receipt of notification by other party of such change. The period for renegotiation shall be thirty (30) calendar days. New Agreement terms regarding coverage, forms, and/or limits shall be mutually agreed upon by the parties and shall be evidenced by a written addendum to this Agreement within the period for renegotiation. If the parties are unable to renegotiate said coverage, forms, and/or limits, this Agreement shall automatically terminate at the end of the thirty (30) day period following renegotiation unless the parties mutually agree to extend the period for renegotiation an additional thirty (30) days.

University shall self-insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows: The State of California has elected to be self-insured for its general liability, automobile liability, worker's compensation, and property exposures through an annual appropriation from the General Fund. As a State agency, the California State University, Office of the Chancellor, the Trustees, and its system of campuses are included in this self-insurance program. Under this form of insurance, the State and its employees (as defined in Section 810.2 of the Government Code) are insured for any tort liability that may develop through carrying out official activities, including State official operations or under an official contract or license agreement. Inquiries regarding tort liability should be referred to the Government Claims Board, 400 "R" Street, Sacramento, CA 95812. Any claims regarding property are to be referred to The California State University, Risk Management and Public Safety, 401 Golden Shore, 5th Floor, Long Beach, CA 90802-4210.

9. GOVERNING LAW. This Agreement shall be governed by the laws of the State of California and shall in all respects be interpreted, enforced, and governed by California Law.

10. MODIFICATIONS AND NOTICES. Any modification to this Agreement shall be enforceable only if such modification is presented in writing and subsequently signed by an authorized representative of each party ("Amendment"). Any and all notices required or permitted by this Agreement shall be deemed to have been duly given if written and delivered using an independently traceable means of delivery to the other party, as applicable.

University mailing address:

California State University, Fullerton
Attn: Contracts & Procurement
2600 Nutwood Ave., Suite 300
Fullerton, CA 92831

Affiliate mailing address:


CHINO VALLEY UNIFIED SCHOOL DISTRICT
Attn: Lea Fellows, Asst. Superintendent, Human Resources
5130 Riverside Dr.
Chino, CA 91710

For programmatic questions, please contact the College of Education (specify the Intern Program):

CSUF College of Education
2600 Nutwood Ave., Suite 500
Fullerton, CA 92831
Ph: 657/278-3411

This Agreement is hereby executed by the authorized representative of each party entered and as of the dates written below.

**CALIFORNIA STATE UNIVERSITY,
FULLERTON:**

Signed: 

Print: Angela Petruso

Title: Buyer III, Contracts & Procurement

Date: 05/09/2017

CHINO VALLEY UNIFIED SCHOOL DISTRICT:

Signed: _____

Print: _____

Title: _____

Date: _____

**Union Bargaining Unit Representative
(if required):**

Signed: _____

Print: _____

Title: _____

Date: _____

Bargaining Unit (if applicable): _____

If Board Approval is Required:

BOARD APPROVAL DATE: _____



**INTERNSHIP PROGRAM MEMORANDUM OF UNDERSTANDING
1 June 2017 TO 1 June 2019**

by and between

University of Redlands

and

Chino Valley Unified School District

- **Multiple Subject Internship Credential**
- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a University of Redlands Supervisor and District On Site Teacher who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

I. General Provisions

a. The UNIVERSITY agrees and verifies that:

- i. Each Intern Teacher shall have met the requirements for enrollment in its Credential Programs
- ii. Each Intern Teacher must have completed the minimum number of pre-service hours of University Credential Program course work, as required by the CCTC for issuance of the Intern Credential.
- iii. Each Intern Teacher shall apply for the Internship Credential through the School of Education at the University of Redlands upon successful completion of the School of Education Internship application process and verification of employment from the School District.

b. The DISTRICT agrees and verifies that:

- i. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least **one academic year**, subject to the District's personnel policies and State law(s).
- ii. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate.
- iii. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

II. Support and Supervision Requirements

Pursuant to California Education Code §44321, the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The Commission requires that each approved intern program must have a signed Memorandum of Understanding (MOU) outlining the respective responsibilities of the program and of the employer.

a. General Support and Supervision Provided to All Interns

The UNIVERSITY and DISTRICT together shall provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support, mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

- i. The UNIVERSITY shall select supervisors that have current knowledge in their subject matter area; understand the context of public schooling; ability to model best professional practices in teaching and learning, scholarship and service; knowledge about diverse abilities, cultural, language, ethnic and gender diversity; and understanding of academic standards, frameworks, and accountability systems that drive the curriculum of public schools.
- ii. The UNIVERSITY shall provide supervision and ongoing support for a minimum of 72 hours per school year. University supervisors will conduct classroom observations a minimum of 18 times each term that include pre and post observation discussions. Supervisors will maintain weekly contact with the intern to provide support related to planning, curriculum, and instruction in addition to problem solving regarding students.

- iii. The DISTRICT shall select on-site support teachers (mentors) who meet the following qualifications:
 - (1) valid corresponding Clear or Life credential,
 - (2) three years successful teaching experience, and
 - (3) the English Learner (EL) Authorization (if responsible for providing specified EL support).

If the mentor does not hold an EL Authorization, the district must identify and individual who is does have a valid EL authorization and who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and to support language accessible instruction, through in-classroom modeling and coaching as needed.
- iv. The DISTRICT shall provide supervision and ongoing support for a minimum of 72 hours per school year with a minimum of two hours of support/mentoring and supervision per week. The on-site support teacher's role is to provide support specifically addressing issues in the intern's classroom.
- v. The UNIVERSITY shall provide orientation and training for the district on-site support teachers and university supervisors.
- vi. The University Supervisor and on-site support teacher shall meet together regularly with the intern to ensure the intern is following the California Teaching Performance Expectations.
- vii. The UNIVERSITY shall monitor the completion of university and employer-provided support/mentoring to ensure that interns teachers are receiving the minimum 144 hours of mentoring via forms submitted by the interns, supervisors and signed by the on-site support teacher.
- viii. The District Mentor, on-site support teacher and site administrator shall participate in surveys that provide feedback to the university regarding the internship experience.

THE PARTIES MUTUALLY AGREE .

- A. The UNIVERSITY agrees to indemnify, hold harmless, and defend the DISTRICT, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the DISTRICT because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the UNIVERSITY, its agents or employees.

The DISTRICT agrees to indemnify, hold harmless, and at the University's request, defend the

UNIVERSITY, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the University because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of the DISTRICT, its agents or employees.

- B. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- C. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.

FIELDWORK SITE CONTACT
INFORMATION:
Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710
ATTN: Lea Fellows
Assistant Superintendent, Human Resources
Phone: 909-628-1201 x 1116

UNIVERSITY CONTACT INFORMATION:
University of Redlands
1200 E. Colton Ave.
Redlands, CA 92373-0999
ATTN: Margo Drallos, Director of Fieldwork
909-748-8812

This Agreement is executed this day 1 June 2017.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

BY _____ Date _____

Lea Fellows
Assistant Superintendent, Human Resources

UNIVERSITY OF REDLANDS

BY  _____ Date 3/29/17

Kathy Ogren
Provost and Chief Academic Officer

APPENDIX A

Preconditions Established for Internship Programs

For initial program accreditation and continuing accreditation by the Committee on Accreditation, participating districts and universities must adhere to the following requirements of state law or Commission policy.

- (1) **Bachelor's Degree Requirement.** Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. Reference: Education Code §§44325, 44326, 44453.
- (2) **Subject Matter Requirement.** Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. Reference: Education Code § 44325(c) (3).
- (3) **Pre-Service Requirement.**
 - (a) Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners.
 - (b) Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
- (4) **Professional Development Plan.** The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:
 - (a) Provisions for an annual evaluation of the intern.
 - (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.
 - (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.
 - (d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.
- (5) **Supervision of Interns.**

- (a) In all internship programs, the participating institutions shall provide supervision of all interns.
 - (b) University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code § 44462. Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.
- (6) **Assignment and Authorization.** To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code § 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code § 44458.
- (7) **Participating Districts.** Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. Reference: Education Code §§ 44321 and 44452.
- (8) **Early Program Completion Option.** Each intern program must make available to candidates who qualify for the option the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:
- (a) Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:
 - Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students
 - Techniques to address learning differences, including working with students with special needs
 - Techniques to address working with English learners to provide access to the curriculum
 - Reading instruction in accordance with state standards
 - Assessment of student progress based on the state content and performance standards
 - Classroom management techniques
 - Methods of teaching the subject fields
 - (b) Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.
 - (c) Pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject Credential only).
 - (d) Meet the requirements for teacher fitness.

An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. (Reference: Education Code § 44468).

- (9) **Length of Validity of the Intern Certificate.** Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a

single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. Reference: Education Code § 44325 (b).

- (10) **Non-Displacement of Certificated Employees.** The institution and participating districts must certify that interns do not displace certificated employees in participating districts.
- (11) **Justification of Internship Program.** When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.
- (12) **Bilingual Language Proficiency.** Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. Reference: Education Code Section 44325 (c).

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Lea Fellows, Assistant Superintendent, Human Resources
Suzanne Hernandez, Ed.D., Director, Human Resources
Richard Rideout, Director, Human Resources

**SUBJECT: STUDENT TEACHING AGREEMENT WITH CALIFORNIA STATE
POLYTECHNIC UNIVERSITY, POMONA**

=====

BACKGROUND

Student teachers provide a high quality of learning, support, and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish a student teaching agreement with California State Polytechnic University, Pomona.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the student teaching agreement with California State Polytechnic University, Pomona.

FISCAL IMPACT

None.

WMJ:LF:SH:RR:mcm

California State Polytechnic University, Pomona

STUDENT TEACHING AGREEMENT

This **AGREEMENT** entered into on **July 1, 2017** by and between the State of California through the Board of Trustees of the California State University (CSU), on behalf of California State Polytechnic University, Pomona, hereinafter called **State** or **State University**, and **School District** as noted below, hereinafter called the **District**, and collectively referred to as **party** or **parties**:

WITNESSETH

WHEREAS, under the California Education Code, the governing board of any **District** is authorized to enter into agreements with a **State University** accredited by the State Board of Education as a teacher-education institution, to provide educational fieldwork experiences through practice teaching for the students enrolled in teacher training curricula of the **State University**; and

WHEREAS, the **District** is authorized to enter into agreements with the **State**, to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the **State University**; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the **District** of an amount not to exceed the actual cost to the **District** of the service rendered; and

WHEREAS, it has been determined between the **parties** hereto that the payments to be made to the **District** under this agreement do not exceed the actual cost to the **District** of the services rendered by the **District**; and

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the **District** to the supervising teacher as compensation for and recognition of services performed for the student teacher in the supervisory teacher's charge.

NOW, THEREFORE, it is mutually agreed between the **State** and the **District** as follows.

SPECIAL PROVISIONS

The **State University** and the **District** are as follows:

STATE UNIVERSITY

California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768

And

SCHOOL DISTRICT

Chino Unified School District
5130 Riverside Drive
Chino, CA 91710-4130

The **TERM** of the Agreement shall be for *three (3) fiscal years*, beginning **July 1, 2017** through **June 30, 2020**. This agreement is valid and enforceable only if funds are made available for 2017/2018, 2018/2019 and 2019/2020 fiscal year's Budget Act for the purpose of this program.

The **SERVICES** to be provided by **District** to **University** shall not exceed eleven (11) weeks of practice teaching.

The **STATE** shall pay **DISTRICT** for such services provided, quarterly at the rate of **\$150.00** per student.

GENERAL TERMS

1. The **District** shall provide to **State University** student teacher candidates field experience through practice teaching in schools and classes of the **District** not to exceed the units of practice teaching set forth in the Special Provisions. Such practice teaching shall be provided in such schools or classes of the **District** and under the direct supervision and instruction of such employees of the **District**, as the **District** and the **State** through their duty-authorized representatives may agree upon.

The **District** may at its sole discretion, refuse to accept for practice teaching any student teacher candidate of the **State University** assigned to practice teaching in the **District**. Upon request of the **District**, at its sole discretion, the **State** shall terminate the assignment of any student teacher candidate of the **State University** to practice teaching in the **District**.

“Practice teaching” as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the **District** holding valid credentials issued by the State Board of Education, California Commission on Teacher Credentialing, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. The **State** will pay the **District** for the performance by the **District** of all services required to be performed under this agreement at the amount set forth in Special Provisions.

Each quarter of practice teaching for elementary and secondary schools shall be a full-time practice teaching experience or its equivalent. Student teaching shall normally provide for a full day’s experience or its equivalent to five days per week. Any deviation from this definition of assignment must be consistent with **State University** policy and can be made only with the approval of the **State University**.

3. An assignment of a student teacher candidate of the **State University** to practice teaching in schools or classes of the **District** shall for approximately eleven (11) weeks, but a student teacher candidate may be given more than one assignment by the **State University** to practice teaching in such schools or classes.

The assignment of a student teacher candidate of the **State University** to practice teaching in the **District** shall be deemed to be effective for purposes of this agreement as of the date the student teacher candidate presents to the proper authorities of the **District** the placement letter or other document given the student teacher candidate by the **State University** effecting such assignment, but not earlier than the date of such assignment as shown on such letter or other document.

In the event the assignment of a student teacher candidate of the **State University** to practice teaching is terminated by the **State University** for any reason, the **District** shall receive payment on account of such student teacher candidate except that if such assignment is terminated before the end of the second week of the term of the assignment, the **District** shall receive half of the payment for said assignment.

Absences of a student teacher candidate from assigned practice teaching shall not be counted as absences in computing the quarter units of practice teaching provided by the **District**.

4. Within a reasonable time following the close of each quarter session of the **State University**, the **State** shall provide payment directly to the **District**, at the rate provided herein, for all units of practice teaching provided by the **District** under and in accordance with this agreement during said quarter.

The **State** will pay the amount due each quarter from monies made available for such purpose by or pursuant to the laws of the **State**.

Student inquires: **CEIS-Office of Clinical Practice**
California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768
909-869-4300 telephone

Contract inquires: **Procurement and Support Services**
909-869-3383 telephone

5. Notwithstanding any other provisions of this agreement, the **University** shall not be obligated by this agreement to pay the **District** any amount in excess of the services rendered.

INSURANCE

1. The **University** and **District** shall secure and maintain at all times during the term, at their respective sole expense, professional general liability insurance covering themselves and their respective employees.
 - Such coverage provided by the **University** and **District** may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per occurrence. Such insurance shall not be cancelable except upon 30 days prior written notice to the other party. Such coverage shall be primary and non-contributory. Upon either party's request, the other party shall provide a certificate of insurance evidencing such coverage.
 - Comprehensive or Commercial Form General Liability Insurance (contractual liability included) with limits as follows:
 - 1) Each Occurrence \$1,000,000
 - 2) General Aggregate \$3,000,000
 - The **University** and **District** shall each secure and maintain at all times during the term of their contract, at their respective sole expense, workers' compensation and employers' liability insurance covering their respective employees. **University** CSURMA provides Workers' Compensation coverage for all registered CSU students who are pursuing a professional credential in Education (including teaching) while participating in this program. Such coverage provided by either the **University** and/or **District** may be afforded via commercial insurance or self-insurance.

- **Business Liability Insurance** for owned, scheduled, non-owned or hired automobiles with a combined single limits no less than One Million Dollars (\$1,000,000) per occurrence.

The **University** and **District** shall further provide for thirty-day (30) advance written notice of any modification, change or cancellation of any of the above insurance coverage's.

2. The **University** shall self-insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:

THE CALIFORNIA STATE UNIVERSITY GENERAL LIABILITY, WORKERS' COMPENSATION, PROPERTY, PROFESSIONAL LIABILITY, AND AUTOMOBILE LIABILITY SELF-INSURANCE PROGRAM

The State of California has elected to be self-insured for its general liability, workers' compensation, professional liability, motor vehicle liability, and property exposures through an annual appropriation from the General Fund. As a State agency, the California State University, Office of the Chancellor, the Trustees, and its system of campuses are included in this self-insured program.

The Office of Risk Management in the Chancellor's Office administers the general liability, workers' compensation, property, and professional liability programs. The State Office of Risk and Insurance Management administers the motor vehicle liability program.

Under this form of insurance, the State and its employees (as defined in Section 810.2 of the Government Code) are insured for any tort liability that may develop through carrying out official activities, including state official operations on non-state owned property. Should any claims arise by reason of such operations or under an official contract or license agreement, they should be referred to the California State University, Office of Risk Management, 401 Golden Shore, 5th Floor, Long Beach, CA 90802-4210.

GOVERNING LAW

This Agreement will be governed by the laws of the State of California and shall in all respects be interpreted enforced and governed by California laws.

INDEMNIFICATION

Pursuant to the provisions of Section 895.4 of the California Government Code, the public entities may provide for contribution or indemnification by any or all of the public entities that are parties to the agreement upon any liability arising out of the performance of the agreement.


FINGERPRINTING/BACKGROUND CHECKS

In accordance with California Education Code Section 44320 (d), each credential candidate prior to assignment to **District** must obtain at their sole expense a "Certificate of Clearance," which includes a complete Live Scan Service. The **State University** will ensure that student's receive a Certificate prior to beginning their assignment in the **District**.

TUBERCULOSIS

In accordance with California Education Code Section 49406, each credential candidate prior to assignment to **District** must obtain at their sole expense an examination within the **District** timeframe to determine that he or she is free of active tuberculosis, by a licensed physician or surgeon prior to beginning their assignment in the **District**.

IN WITNESS WHEREOF, this agreement has been executed by the parties hereto, effective the date above written.

State of California Trustees of the California State University	School District
California State Polytechnic University, Pomona	Chino Unified School District
	
Signature	Signature
Debra Garr	
Print Name	Print Name
Contract Analyst Procurement & Support Services	
Title	Title

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Curriculum, Instruction, Innovation, and Support
Don Jones, Director, Secondary Curriculum
SUBJECT: NEW COURSE FINANCIAL LITERACY

=====

BACKGROUND

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

Financial Literacy is a mathematics course designed for students who have completed a minimum of Integrated Math III/Algebra 2 with a C or better and wish to continue their study of mathematics in a challenging, application-based course covering numerous financial topics. The course addresses college preparatory mathematics from Advanced Algebra, Statistics, Probability, Pre-Calculus, and Calculus through several financial topics: Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students will have multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the new course Financial Literacy.

FISCAL IMPACT

None.

WMJ:GP:DJ:lr

Chino Valley Unified School District High School Course Description

A. CONTACTS	
1. School/District Information:	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr., Chino, CA 91710 Phone: (909) 628-1201 Web Site: chino.k12.ca.us
2. Course Contact:	Teacher Contact: Sandra Ross Position/Title: Teacher Phone: (909) 606-7540 E-mail: Sandra_Ross@chino.k12.ca.us
B. COVER PAGE - COURSE ID	
1. Course Title:	Financial Literacy
2. Transcript Title/Abbreviation:	Financial Lit
3. Transcript Course Code/Number:	
4. Seeking Honors Distinction:	No
5. Subject Area/Category:	Meets the UC/CSU "c" Mathematics requirement
6. Grade Level(s):	11-12
7. Unit Value:	10 credits/ 5 credits per semester
8. Course Previously Approved by UC:	Yes
9. Classified as a Career Technical Education Course:	No
10. Modeled after an UC-approved Course:	Yes
11. Repeatable for Credit:	No
12. Date of Board Approval:	
13. Brief Course Description:	Financial Literacy is an application-based mathematics course covering numerous financial topics. The course addresses college preparatory mathematics from Advanced Algebra, Statistics, Probability, Pre-Calculus, and Calculus through several financial topics: Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students will have multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations.
14. Prerequisites:	Integrated Math 3/3H or Algebra 2 with a C or better
15. Context for Course:	This course is designed to develop and build skills related to personal and business finance. It develops awareness of business and interest in careers in business, and provides critically needed and relevant math skills for everyday living. Instructional methods and/or strategies are specifically geared to support the delivery of the curriculum and the course goals in a balanced fashion.
16. History of Course Development:	The current mathematics pathway is: Integrated Math 1 (CP), Integrated Math 2 (CP and Honors), Integrated Math 3 (CP and Honors), Calculus AB (CP and AP), Calculus BC (AP), and Statistics (CP and AP). The course was developed as a 4 th year math course option in lieu of Calculus or Statistics.
17. Textbooks:	Financial Algebra: Advanced Algebra with Financial Applications Robert Gerver and Richard Sgroi South-Western Cengage Learning 2018 Second Edition
18. Supplemental Instructional Materials:	None

Chino Valley Unified School District

High School Course Description

C. COURSE CONTENT

1. Course Purpose:

Financial Literacy is a mathematics course designed to show students practical applications of mathematics in challenging, real-life situations covering numerous financial topics.

2. Course Outline:

Unit 1: Linear and Quadratic Equations – The Stock Market

From the perspective of an individual investor in the market, students are introduced to basic business organization terminology in order to read, interpret, chart, and algebraically model stock ownership and transaction data. Students will be able to gather data from stock market charts and reports and determine measurement statistics such as percentage change in value, simple moving averages, capital gains, and dividends. Students will track portfolio performances by creating spreadsheets. Students will understand how stock transactions can take place and how transaction fees and/or broker fees may apply. Students will gain an understanding of why corporations choose to split or reverse split their stock and calculate portfolio values of stocks after splits or reverse splits. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Algebraic ratios and proportions
- Algebraic representations of percent increase and decrease
- Pictorial representations of data including scatterplot analysis
- Operations with functions, domains of functions, and evaluation of functions

Unit 2: Linear and quadratic Functions – Modeling a Business

Students will utilize mathematical modeling skills to analyze the mathematics of business organization. Using linear, quadratic, and exponential regression equations students will model supply, demand, expense, revenue, and profit as they model the production of a new product. Students will understand how businesses experience fixed and variable costs, how to graph both expense and revenue functions and locate break-even points by solving systems of equations algebraically and with graphing calculator technologies. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematical Topics students will utilize in Unit 2 include:

- Scatterplots
- Operations with functions
- Function domains
- Function evaluation
- Linear, quadratic, and exponential functions to model situations
- Rational functions
- Systems of equations (linear/linear and linear/quadratic)
- Systems of inequalities
- Finding linear, quadratic, and exponential regression equations using graphing calculator technologies
- Extrapolation and interpolation
- Correlation coefficient
- Axis of symmetry, roots, intercepts and concavity of parabolas
- Quadratic formula
- Explanatory, response, and lurking variables
- Causation vs. correlation for bivariate data

Chino Valley Unified School District

High School Course Description

Unit 3: Exponential and Logarithmic Functions – Banking

Students will understand the various types of accounts that banks offer. Students will compare the effects of simple interest to compound interest to continuous compounding of interest. Using the compound interest formula, students will solve for future values of accounts and determine initial investment needs to have their investments grow to a specified amount in the future. Students will also be able to solve exponential equations to determine necessary interest rates for a current value to grow to a specified future value in a given amount of time. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematical skills students will need for unit 3 include:

- Derivation of the compound interest formula
- Solve algebraic equations using the simple interest and compound interest formula
- Limits of polynomial functions, rational functions, and sequences
- Exponential functions
- Exponential growth and decay
- Solve exponential equations
- Natural logarithm as the inverse of the exponential function
- Solve algebraic equations using the formula for continuous compounding interest
- Computations based on iterative processes
- Solve algebraic equations using the formulas for future and present value of investments
- Using inductive reasoning

Unit 4: Exponential and Logarithmic Functions – Consumer Credit

Becoming familiar with credit terminology and regulations is critical in making wise credit decisions. Students will become familiar with the vocabulary of credit terms, the types of lending institutions, and the various types of consumer credit available. Students will calculate finance charges for installation payments, compute monthly payments using a formula and compute finance charges on loans and credit card balances. When dealing with loans, students will calculate computations on the present value of single deposit investments and periodic deposit investments. With regard to credit cards, students will understand how to calculate average daily balances and understand the information provided in credit card statements. Credit comes at a price and in this unit students learn how to use mathematics to make wise credit choices that fit their needs, current financial situation, and future goals. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Algebraic proportions
- Linear, quadratic, cubic, and exponential equations
- Exponential growth and decay
- Regression equations
- Inverse function of an exponential equation
- Logarithms
- Summation notation

Unit 5: Functions, Their Graphs and Statistics – Automobile Ownership

Students will look at various mathematical concepts associated with automobile ownership. Students will begin by looking at the mathematics of classified ads using piecewise continuous functions and calculate the sales tax on transactions. Students will utilize summary statistics such as mean, median, range, interquartile range, and standard

Chino Valley Unified School District

High School Course Description

deviation on data sets such as prices of multiple cars of the same make and model when developing buying/selling prices for a vehicle. This data will also be presented graphically in statistical graphs such as stem and leaf plots, histograms, and boxplots. Students will look at the mathematics of automobile insurance including the role of deductibles and expected values based on probabilities of accidents. Automobile depreciation rates will be modeled using both linear and exponential modeling techniques. Students will investigate the relationship between distance, rate, and time and use these algebraic formulas to determine fuel economies and gas usage. Students will work in both the English Standard and Metric Systems to calculate measurements related to automobile safety including reaction times, stopping distances, and skid mark formulas. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Exponential/linear systems of equations
- Irrational functions
- Quadratic functions
- Arc length
- Piecewise functions
- Graphs of piecewise functions
- Systems of linear equations
- Frequency distributions
- Stem-and leaf plots
- Modified box-and-whisker plots
- Measures of dispersion
- Quartiles
- Interquartile range
- Outliers of a frequency distribution

Unit 6: Systems of Equations – Employment and Taxes

Many Internal Revenue Service and Social Security Administration regulations can be modeled by using linear and polygonal functions that have different slopes over different domains. Line-by-line instructions for IRS forms can also be algebraically symbolized. Students will learn about payments for social security and Medicare and how they have changed over time. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Jump discontinuities
- Continuous functions with cusps
- Systems of equations
- Compound inequality notation
- Piecewise functions
- Interval notation
- Percent increase and decrease
- Data analysis
- Algebraic modeling

Chino Valley Unified School District

High School Course Description

Unit 7: Radical, Rational Functions, and Geometry – Independent Living

In this unit, students work their way through the mathematics that models moving, renting, and purchasing a place to live. This will include determining the affordability of a monthly rent, moving expenses, and other household expenses. Students will use mathematical modeling to look at the relationship between square footage and rental price. They also explore the geometric demands of floor plans and design, and discover the relationship between area and probability. When purchasing a home, students will understand the mortgage application process, various types of mortgages, how to calculate interest payments and monthly mortgage payments including balloon payments. When purchasing a home, students will understand the affordability of certain homes and create amortization tables for fixed rate and adjustable rate mortgages. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Dilations and scale
- Ratios and proportions
- Area of a regular polygon
- Areas of shaded regions
- Rational functions
- Exponential functions
- Linear and quadratic regression
- Solving systems of linear equations

Unit 8: Mathematical Modeling – Planning for Retirement

Students will learn about retirement savings options and how to calculate future values of investments that are both single deposit and periodic. Students will be able to compare the tax savings by making pre-tax contributions to retirement accounts such as IRAs. Students will determine the value of employer contributions to retirement accounts such as 401(k) plans. Other retirement benefit plans such as pension plans and deferred compensation programs will be understood. In addition to investment income, students will learn about the Social Security program, understand how the government determines social security payments and be able to determine the federal income tax on benefits. Students will learn about the different types of life insurance plans that are available and compute the costs of different types of plans. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Exponential modeling
- Exponential equations, including the compound interest function
- Calculate expected value of a discrete random variable

Unit 9: Mathematical Modeling – Preparing a Budget

When preparing a household budget, students will understand the different expenses experienced by households such as utilities. Students will set-up spreadsheets to track household budgets including factors of cash flow, monthly, quarterly, or yearly expenses (i.e., property taxes), and strategies for growing savings and/or reducing debt. Standards for Mathematical Practice (SMPs) are emphasized in each lesson and used heavily on the projects within each unit.

Mathematics Topics

- Create, graph and interpret the greatest integer function
- Create, graph and interpret linear and piecewise functions

Chino Valley Unified School District

High School Course Description

- Use multiple representations to chart data

3. Key Assignments:

Unit 1 Project – Stock Market Portfolio

Students, in small groups, will utilize a \$10,000 budget to pick a portfolio of various individual stocks. Students will be expected to research individual stocks and justify their selections. After the stocks are selected, students will track their portfolio performance in a spreadsheet. A class competition will search for the group that has the highest rate of return or capital gain during a 30-day investing window. During the 30-day time period, stocks can be sold and other stocks purchased. Students will have to take transactions fees into account on all transactions as if they were utilizing a common discount broker.

Unit 2 Project – Business Proposal for Summer Job

Students will be in small groups and will create a business proposal for a summer job, such as a painting business or a landscaping business. In their business proposal, students will determine fixed and variable costs, determine a pricing strategy, create expense and revenue functions, and make a prediction on business profits. The business model will be presented to the class.

Unit 3 Project – The Rule of 72

Students will research the Rule of 72. They will discuss the history and use of the rule. Students will also prepare examples to illustrate the rule. Students will present their research to the class using presentation software.

Unit 4 Project – Affordability of a Loan

Students will use three modalities to determine the affordability of a loan: exponential formula evaluation, logarithmic formula evaluation, and interpreting an exponential/linear system. Students will use technology (graphing utility and/or spreadsheet) to make the determinations required and justify their responses. Students are given a scenario in which a family must make a decision about the affordability of a loan based on the principle, the loan-length, the APR and the maximum affordable monthly payment the family is able to make towards loan debt reduction. Students determine the affordability of the loan in three different ways: using the monthly payment function, interpreting the graphs of the system of equations defined by the exponential monthly payment function and the linear maximum affordable monthly payment, and using the logarithmic loan length function. They are then asked to construct two spreadsheets: a monthly payment spreadsheet that charts the monthly payment as loan length time varies from 1 to 20 years and a loan length spreadsheet that charts time as monthly payments vary from \$100 to \$1000. Finally, students must write up a summary analysis for this situation explaining how the algebraic modeling by the spreadsheet formulas supports their prior work.

Unit 5 Project – Buying and Selling Automobiles

Students will use measures of central tendency and measures of dispersion to mathematically negotiate the buying and/or selling of an automobile. Students will choose a make, model, and year for an automobile. They will use the Internet and newspaper classified ads to find 10-20 of those cars for sale. They will get the price of the car and the mileage it has. Students will construct modified box-and-whisker plots and describe the frequency distribution. They will pair each car's price with its mileage to create a scatterplot. They will classify the association as positive or negative. Students will find the regression line and correlation coefficient and interpret the relationship as strong, moderate, or weak, and discuss its linearity. Students will present their results to the class using presentation software.

Chino Valley Unified School District

High School Course Description

Unit 6 Project – Taxes

Unit 6 Project: Students will derive the slope-intercept form used on the IRS tax worksheet by translating tax tables into piecewise functions. The tax tables give taxpayers a function in which the independent variable is the taxable income and the dependent variable is the tax. It is convoluted and has confused taxpayers for years. Within the last decade, the IRS created a worksheet that uses the slope-intercept form of the equations of a line to simplify calculations for the taxpayer. In this project, students interpret the IRS Schedule, express the domains using compound inequality notation, and create the piecewise function that models the IRS intentions. They then convert this function, which is a translated version of point-slope form, into the slope-intercept form to create the tax worksheet.

Unit 7 Project - Mortgages

Students will determine the reduction in interest that extra mortgage payments result in. Students will use the monthly payment formula to compute the monthly payment for a hypothetical mortgage amount over 15 and 30 years. They will compute the total payments, based on 12 monthly payments each year, and the total interest for the entire loan. They then use a mortgage calculator to assume an extra 13th payment made each year (i.e., payments are made once every 4 weeks instead of once each month). Students will compute the interest and new total repayment period and compare the total interest to the original conventional mortgage to see the savings in total years and interest.

Unit 8 Project – Retirement

Students will apply prior knowledge from the banking unit to make decisions about the feasibility of a retirement plan. Students are given financial information about a prospective retiree and asked to act as a financial retirement planner. The prospective retiree has also supplied the planner with desired monetary goals in retirement. Based upon information about savings plans, social security benefits, pensions, and life insurance policies, and using formulas learned in this unit, the planner is to write up a financial plan for the prospective retiree that includes at least two ways of meeting the goals and has mathematical justification for the recommendations made.

Unit 9 Project – Prepare a Budget/Independent Living

Students are given a budget spreadsheet that contains the headings of income, fixed expenses, variable expenses, and non-monthly expenses. There are subheadings under each of these listing specific categories relating to the heading. Students are given a full accounting of a person's financial status and asked to build a spreadsheet that calculates that person's cash flow. In addition, the students are given information about the person's assets and liabilities and are asked to add it to the spreadsheet and determine the net worth. Finally, based upon the calculation of the debt-to-income ratio, students are asked to develop a debt reduction plan for the individual if necessary.

4. Instructional Methods and/or Strategies:

Direct Instruction: Lectures will be utilized to introduce and teach the course concepts via PowerPoint slides presentations and online tutorials.

Hands-on Activities, Assignments and Projects: "Real-life" applications are the basis for solidifying comprehension of the topics. Students regularly make calculations on situations that mimic real-world problems, such as buying stocks, doing accounting entries of a business, taking out a loan/mortgage, and designing a budget, to name a few.

Student Collaboration: Group work is also an essential aspect of this class, fostering teamwork and problem-solving skills.

5. Assessment Including Methods and/or Tools:

The evaluation of student progress and evaluation will be based on the following criteria outlined in Board Policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

Chino Valley Unified School District

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: May 18, 2017

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Curriculum, Instruction, Innovation, and Support

SUBJECT: SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS WILLIAMS FINDINGS DECILE 1-3 SCHOOLS THIRD QUARTERLY REPORT 2016/2017

=====

BACKGROUND

California Education Code 1240 requires that the San Bernardino County Superintendent of Schools visit all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index and all Quality Education Investment Act schools) identified in the county and report the results of findings on a quarterly basis to ensure compliance with the Williams Legislation. The San Bernardino County Superintendent of Schools office is required to file quarterly reports on schools progress in rectifying any findings.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Third Quarterly Report 2016/2017.

FISCAL IMPACT

None.

WMJ:GP:rtt

April 24, 2017

Mr. Wayne M. Joseph, Superintendent
Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710

Dear Mr. Joseph,

California Education Code section 1240 requires that I annually visit all deciles 1-3 schools (*Williams* monitored schools currently based on the 2012 Academic Performance Index [API]) identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report serves as your district's *third quarterly report* for the 2016/17 fiscal year. Please agendaize for your next regularly scheduled Board meeting.

In summary, there are no findings to report in the following areas:

1. Instructional Materials

The instructional materials sufficiency reviews were conducted during the first quarter of the 2016/17 fiscal year as part of the *Williams* site visitations and the findings were reported in the first quarterly reports generated in October 2016.

2. School Facilities

The facilities inspections were conducted during the first quarter of the 2016/17 fiscal year as part of the *Williams* site visitations and the findings were reported in the first quarterly reports generated in October 2016.

3. School Accountability Report Cards (SARC)

The SARC reviews took place during the second quarter and the findings were reported in January 2017.

4. Teacher Assignments

The annual teacher assignment monitoring and review process began November 7, 2016, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2017. (The final teacher assignment information will be provided in the fourth quarterly report.)

It has been a pleasure to work in partnership with you and the staff of the Chino Valley Unified School District.

Sincerely,



Ted Alejandre
County Superintendent

cc: Ms. Sylvia Orozco, Board President
Dr. Grace Park, *Williams* Liaison
Mr. Richard De Nava, SBCSS Assistant Superintendent, Business Services
Ms. Barbara Alejandre, SBCSS Chief Intergovernmental Relations Officer
Ms. Supriya Barrows, SBCSS Legislative Services Manager